

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Oregon Academic Content Standards

Language Arts

Grade: 5 - Adopted: 2019/Effective 2021

**STANDARD /
CONTENT
AREA**

Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		Reading Foundational Skills
BENCHMARK / STRAND		Fluency
EXPECTATION / BENCHMARK	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 5.RF.4a. Read grade-level text with purpose and understanding.

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EXPECTATION 5.RF.4c. Use a variety of reading strategies to confirm or self-correct word recognition and understanding, rereading as necessary.

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**STANDARD /
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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		College and Career Readiness Anchor Standards for Reading
BENCHMARK / STRAND		Range of Reading and Level of Text Complexity

EXPECTATION / CCRA.R. Read and comprehend complex literary and informational texts independently and proficiently.
BENCHMARK 10.

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**STANDARD /
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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY	Reading Literature
BENCHMARK / STRAND	Range of Reading and Level of Text Complexity

EXPECTATION / BENCHMARK 5.RL.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

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STANDARD / CONTENT AREA

Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		College and Career Readiness Anchor Standards for Writing
BENCHMARK / STRAND		Production and Distribution of Writing

EXPECTATION / CCRA.W. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
 BENCHMARK 5.

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**STANDARD /
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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		Writing
BENCHMARK / STRAND		Production and Distribution of Writing

EXPECTATION / BENCHMARK 5.W.5. With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

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STANDARD / CONTENT AREA

Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY	College and Career Readiness Anchor Standards for Language
BENCHMARK / STRAND	Conventions of Standard English

EXPECTATION / CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK .

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EXPECTATION / CCRA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when
BENCHMARK 2. writing.

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**STANDARD /
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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY	College and Career Readiness Anchor Standards for Language
BENCHMARK / STRAND	Knowledge of Language

EXPECTATION / BENCHMARK . CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY	College and Career Readiness Anchor Standards for Language
BENCHMARK / STRAND	Vocabulary Acquisition and Use

EXPECTATION / CCRA.L. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,
BENCHMARK 4. analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

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EXPECTATION / BENCHMARK CCRA.L. 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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STANDARD / CONTENT AREA

Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		Language
BENCHMARK / STRAND		Conventions of Standard English
EXPECTATION / BENCHMARK	5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	5.L.1a.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
		<p><u>Fix It! Grammar</u></p> <p>Week 03</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 15</p> <p>Week 17</p> <p>Week 18</p> <p>Week 20</p> <p>Week 21</p> <p>Week 25</p> <p>Week 29</p>

EXPECTATION	5.L.1e.	Use correlative conjunctions.
		<p><u>Fix It! Grammar</u></p> <p>Week 13</p>

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CONTENT STANDARD / PROFICIENCY		Language
BENCHMARK / STRAND		Conventions of Standard English
EXPECTATION / BENCHMARK	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	5.L.2a.	Use punctuation to separate items in a series.
		<p><u>Fix It! Grammar</u></p> <p>Week 05</p> <p>Week 06</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 12</p> <p>Week 14</p> <p>Week 15</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 28</p> <p>Week 29</p>

EXPECTATION	5.L.2d.	Use underlining, quotation marks, or italics to indicate titles of works.
		<p><u>Fix It! Grammar</u></p> <p>Week 07</p> <p>Week 08</p> <p>Week 12</p> <p>Week 24</p>

EXPECTATION 5.L.2e. Spell grade-appropriate words correctly, consulting references as needed.

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CONTENT STANDARD / PROFICIENCY		Language
BENCHMARK / STRAND		Vocabulary Acquisition and Use
EXPECTATION / BENCHMARK	5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 5.L.4a. Use context as a clue to the meaning of a word or phrase.

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EXPECTATION 5.L.4c. Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK / STRAND	Comprehension and Collaboration

EXPECTATION / BENCHMARK CCRA.SL .1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fix It! Grammar

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Oregon English Language Arts and Literacy Standards

CONTENT STANDARD / PROFICIENCY		Speaking and Listening
BENCHMARK / STRAND		Comprehension and Collaboration
EXPECTATION / BENCHMARK	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION 5.SL.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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EXPECTATION 5.SL.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION 5.SL.1c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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