

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Language Arts

Grade: 5 - Adopted: 2014

**SUBJECT /
STANDARD
AREA**

**PA.CC.1.1 Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle,
.5. and other basic conventions.**

STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.5 .E.	Read with accuracy and fluency to support comprehension.

DESCRIPTOR /
STANDARD

CC.1.1.5. Read on-level text with purpose and understanding.
E.1.

Fix It! Grammar

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DESCRIPTOR / STANDARD CC.1.1.5. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. E.3.

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SUBJECT / STANDARD AREA PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence. 2.5.

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.2.5. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level K. reading and content, choosing flexibly from a range of strategies and tools.

Fix It! Grammar

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SUBJECT / STANDARD AREA **PA.CC.1.3.5. Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
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STANDARD CC.1.3.5. Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
F.

Fix It! Grammar

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SUBJECT / STANDARD AREA **PA.CC.1.3.5. Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use: Strategies
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STANDARD CC.1.3.5. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

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**SUBJECT /
STANDARD
AREA**

PA.CC.1. Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

**STANDARD
AREA /
STATEMENT**

Vocabulary Acquisition and Use

STANDARD CC.1.3.5. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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SUBJECT / STANDARD AREA PA.CC.1.3.5. **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT

Range of Reading

STANDARD CC.1.3.5. Read and comprehend literary fiction on grade level, reading independently and proficiently.
K.

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**SUBJECT /
STANDARD
AREA**

PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.5.

**STANDARD
AREA /
STATEMENT**

Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.5. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

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SUBJECT / STANDARD AREA PA.CC.1.4.5. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT

Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.5. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

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**SUBJECT /
STANDARD
AREA**

**PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.5.**

**STANDARD
AREA /
STATEMENT**

Narrative: Conventions of Language

STANDARD CC.1.4.5. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

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SUBJECT / STANDARD AREA PA.CC.1.4.5. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT

Production and Distribution of Writing: Writing Process

STANDARD CC.1.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, T. revising, editing, rewriting, or trying a new approach.

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SUBJECT / STANDARD AREA PA.CC.1.5.5. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.5. Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.
A.

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