

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 5 - Adopted: 2023

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

Fix It! Grammar

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STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
R.7.1.a.

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INDICATOR ELA.5.A consult print and digital reference materials to build and integrate background knowledge; and
OR.7.1.b.

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INDICATOR	ELA.5.A OR.7.1.c.	consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C. apply knowledge of rules for capitalization;
4.1.a.

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INDICATOR ELA.5.C. use underlining, quotation marks, or italics to indicate titles of works;
4.1.b.

Fix It! Grammar

Week 01

INDICATOR ELA.5.C. use a colon to introduce a list and after a salutation in a business letter or email;
4.1.d.

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INDICATOR ELA.5.C. explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and
4.1.e. correlative conjunctions;

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INDICATOR ELA.5.C. distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative);
4.1.f.

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INDICATOR ELA.5.C. use prepositional phrases in different positions within a sentence;
4.1.g.

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INDICATOR ELA.5.C. use correct subject-verb and pronoun-antecedent agreement;
4.1.h.

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INDICATOR ELA.5.C. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense; and
4.1.i.

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Week 05

INDICATOR ELA.5.C. consult print and multimedia sources to check and correct spelling.
4.1.j.

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**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and 8.1.a.

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INDICATOR ELA.5.C. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of 8.1.b. diverse perspectives.

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