

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Language Arts**

Grade: 5 - Adopted: 2018

**GOAL/STRAND** SD.CCRA College and Career Readiness Anchor Standards for Reading  
.R.

INDICATOR/B ENCHMARK		Key Ideas and Details
STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**GOAL/STRAND** SD.CCRA College and Career Readiness Anchor Standards for Reading  
.R.

INDICATOR/B ENCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.  
A.R.10.

**Fix It! Grammar**

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Writing  
.W.

INDICATOR/B ENCHMARK	Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**Fix It! Grammar**

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Speaking and Listening .SL.

INDICATOR/B ENCHMARK	Comprehension and Collaboration
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STANDARD SD.CCR A.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**Fix It! Grammar**

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**GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Speaking and Listening .SL.**

INDICATOR/B ENCHMARK	Presentation of Knowledge and Ideas
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STANDARD SD.CCR A.SL.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

**Fix It! Grammar**

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**GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language .L.**

**INDICATOR/B ENCHMARK**

**Conventions of Standard English**

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STANDARD SD.CCR Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
A.L.1.

**Fix It! Grammar**

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STANDARD SD.CCR A.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language  
.L.

INDICATOR/B ENCHMARK	Knowledge of Language
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STANDARD SD.CCR Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  
A.L.3.

**Fix It! Grammar**

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**GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language**  
**.L.**

<b>INDICATOR/B ENCHMARK</b>	<b>Vocabulary Acquisition and Use</b>
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STANDARD SD.CCR Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,  
A.L.4. analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

**Fix It! Grammar**

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STANDARD SD.CCR A.L.6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Fix It! Grammar**

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**GOAL/STRAND SD.5.RL. Reading Standards for Literature**

INDICATOR/BENCHMARK	Range of Reading and Level of Text Complexity	
STANDARD	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. By the end of the year, read and comprehend a variety of literary text.

SUPPORTING SKILLS 5.RL.10.b With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.

**Fix It! Grammar**

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**GOAL/STRAND SD.5.RF. Reading Standards: Foundational Skills**

INDICATOR/BENCHMARK		Fluency
STANDARD	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

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SUPPORTING SKILLS 5.RF.4.a. Read grade-level text with purpose and understanding.

**Fix It! Grammar**

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SUPPORTING SKILLS 5.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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**GOAL/STRAND SD.5.W. Writing Standards**

**INDICATOR/B  
ENCHMARK**

**Production and Distribution of Writing**

STANDARD 5.W.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, editing, or rewriting. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

**Fix It! Grammar**

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**GOAL/STRAND SD.5.SL. Speaking and Listening Standards**

INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly.

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SUPPORTING  
SKILLS

5.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**Fix It! Grammar**

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SUPPORTING  
SKILLS

5.SL.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

**Fix It! Grammar**

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SUPPORTING SKILLS 5.SL.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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**GOAL/STRAND SD.5.L. Language Standards**

INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS 5.L.1.a. Explain the function of conjunctions, prepositions, and interjections in general and use in sentences.

**Fix It! Grammar**

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SUPPORTING SKILLS 5.L.1.d. Recognize and correct inappropriate shifts in verb tense.

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SUPPORTING SKILLS 5.L.1.e. Use correlative conjunctions (e.g., either/or, neither/nor).

**Fix It! Grammar**

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**GOAL/STRAND SD.5.L. Language Standards**

<b>INDICATOR/BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>5.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

SUPPORTING SKILLS 5.L.2.a. Use commas to separate items in a series.

**Fix It! Grammar**

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SUPPORTING SKILLS    5.L.2.d.    Use underlining, quotation marks, or italics to indicate titles of works.

**Fix It! Grammar**  
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SUPPORTING SKILLS    5.L.2.e.    Spell grade-appropriate words correctly, consulting references as needed.

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**GOAL/STRAND    SD.5.L.    Language Standards**

<b>INDICATOR/BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>5.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies.</b>

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SUPPORTING  
SKILLS

5.L.4.a. Use context as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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SUPPORTING SKILLS	5.L.4.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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**GOAL/STRAND SD.5.L. Language Standards**

<b>INDICATOR/B ENCHMARK</b>	<b>Vocabulary Acquisition and Use</b>
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STANDARD 5.L.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

**Fix It! Grammar**

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