

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities. D.

Fix It! Grammar

- Week 01
- Week 02
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- Week 29
- Week 30

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.2.A.	Demonstrate and apply phonetic knowledge by:
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INDICATOR 110.7.b.2. A.ii. Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

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Week 23

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.2.B.	Demonstrate and apply spelling knowledge by:

INDICATOR 110.7.b.2. Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including B.i. digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Fix It! Grammar
Week 23

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3. Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin. A.

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- Week 01
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- Week 30

GRADE LEVEL 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-
EXPECTATION B. meaning words.

Fix It! Grammar

- Week 01
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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Fix It! Grammar

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- Week 30

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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Fix It! Grammar

- Week 01

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1 Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.
1.D.i.

Fix It! Grammar

Week 04
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Week 30

INDICATOR 110.7.b.1 Adjectives, including their comparative and superlative forms.
1.D.iv.

Fix It! Grammar

Week 06
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Week 30

INDICATOR 110.7.b.1 Prepositions and prepositional phrases and their influence on subject-verb agreement.
1.D.vi.

Fix It! Grammar

Week 03
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Week 30

INDICATOR 110.7.b.1 Pronouns, including indefinite.
1.D.vii.

Fix It! Grammar

Week 02
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INDICATOR 110.7.b.1 Subordinating conjunctions to form complex sentences.
1.D.viii.

Fix It! Grammar

Week 14

Week 26

INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

Fix It! Grammar

Week 01

Week 02

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Week 30

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

Fix It! Grammar

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