

Main Criteria: Utah Core Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Utah Core Standards
Language Arts
Grade: 5 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD 5.SL.1.b. Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

Fix It! Grammar

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STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 5.R.1. Mastered in preschool.

Fix It! Grammar

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INDICATOR / CLUSTER 5.R.2. Mastered in grade 3.

Fix It! Grammar

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STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND

5.R.

Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER 5.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

Fix It! Grammar

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INDICATOR / CLUSTER 5.R.8. Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

Fix It! Grammar

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STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

EXPECTATION / 5.R.9.a. Use context as a clue to the meaning of a word or phrase.
STANDARD

Fix It! Grammar

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EXPECTATION / STANDARD 5.R.9.c. Consult reference materials to find the pronunciation and determine the precise meaning of key words and phrases.

Fix It! Grammar

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STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / STANDARD 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

Fix It! Grammar

- Week 01

EXPECTATION / STANDARD 5.W.1.c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Fix It! Grammar

- Week 05

STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
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EXPECTATION / STANDARD 5.W.2.a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

Fix It! Grammar

Week 14

Week 26

EXPECTATION / STANDARD 5.W.2.d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing

Fix It! Grammar

Week 05

STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD 5.W.3.c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Fix It! Grammar

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EXPECTATION / STANDARD 5.W.3.d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

Fix It! Grammar

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EXPECTATION / STANDARD 5.W.3.e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Fix It! Grammar

- Week 05

STANDARD / AREA OF LEARNING

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND

5.W.

Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 5.W.5. Fluently write in cursive and manuscript.

Fix It! Grammar

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