Main Criteria: Virginia Standards of Learning Secondary Criteria: Fix It! Grammar

Subject : Language Arts

Grade: 5

Correlation Options: Show Correlated

Virginia Standards of Learning

Language Arts

| STRAND / TOPIC | VA.CML.5 Communication and Multimodal Literacies | |
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| STANDARD / STRAND | 5.1. | The student will use effective oral communication skills in a variety of settings. |
| INDICATOR / STANDARD | 5.1.a. | Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues. |
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INDICATOR /

5.1.b. Participate in and contribute to discussions across content areas.

STANDARD

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INDICATOR / 5.1.d. Orally express ideas clearly in pairs, diverse groups, and whole class settings.

| INDICATOR / STANDARD | 5.1.d. | Orally express ideas cle |
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| STRAND / TOPIC | VA.R.5. | Reading |
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STANDARD / STRAND 5.4. The student will expand vocabulary when reading.

INDICATOR /

5.4.a. Use context to clarify meaning of unfamiliar words and phrases.

STANDARD

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| INDICATOR / | 5.4.b. |
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| STANDARD | |

Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

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| INDICATOR / | 5.4.c. | Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new |
| STANDARD | | words. |
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INDICATOR / STANDARD

5.4.e. Use word-reference materials.

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| INDICATOR / | |
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| STANDARD | |

5.4.f.

Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

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| STRAND / TOPIC | VA.R.5. | Reading |
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| STANDARD / STRAND | 5.5. | The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. |
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INDICATOR / STANDARD 5.5.m. Use reading strategies throughout the reading process to monitor comprehension.

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| STRAND / | VA.W.5. | Writing |
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| STANDARD / STRAND | 5.7. | The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. |
| JINAND | | persuasive. |
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Vary sentence structure by using transition words and prepositional phrases.

INDICATOR /

STANDARD

5.7.k.

Fix It! Grammar Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 INDICATOR / 5.7.I. Revise writing for clarity of content using specific vocabulary and information. STANDARD Fix It! Grammar Week 01 STRAND / VA.W.5. Writing TOPIC STANDARD / The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence 5.8. structure, paragraphing, and Standard English. STRAND INDICATOR / 5.8.c. Use interjections. STANDARD

> Fix It! Grammar Week 07 Week 17

| INDICATOR / STANDARD | 5.8.d. | Use prepositional phrases. |
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| INDICATOR / STANDARD | 5.8.e. | Use quotation marks with dialogue. |
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| NDICATOR / STANDARD | 5.8.f. | Use commas to indicate interrupters, items in a series, and to indicate direct address. |
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| INDICATOR / STANDARD | 5.8.g. | Use a hyphen to divide words at the end of a line. <u>Fix It! Grammar</u> Week 08 |
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| INDICATOR / STANDARD | 5.8.h. | Edit for fragments and run-on sentences. <u>Fix It! Grammar</u> Week 05 |
| INDICATOR / STANDARD | 5.8 j. | Use correct spelling of commonly used words. Fix It 1 Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 13 Week 14 Week 15 Week 15 Week 14 Week 15 Week 16 Week 17 Week 18 Week 20 |

INDICATOR / STANDARD 5.8.k. Use coordinating conjunctions.

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