

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade: 5 - Adopted: 2011

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WA.RL.5. Reading Standards for Literature

| BIG IDEA / CORE CONTENT | | Range of Reading and Level of Text Complexity |
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| CORE CONTENT / CONTENT STANDARD | RL.5.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 |

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WA.RF.5. Reading Standards: Foundational Skills

| BIG IDEA / CORE CONTENT | | Fluency |
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| CORE CONTENT / CONTENT STANDARD | RF.5.4. | Read with sufficient accuracy and fluency to support comprehension. |

CONTENT RF.5.4(a) Read on-level text with purpose and understanding.

STANDARD /

PERFORMANCE

EXPECTATION

Fix It! Grammar

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | RF.5.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
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EALR WA.SL.5. Speaking and Listening Standards

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| BIG IDEA / CORE CONTENT | | Comprehension and Collaboration |
| CORE CONTENT / CONTENT STANDARD | SL.5.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. |

CONTENT SL.5.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation
STANDARD / and other information known about the topic to explore ideas under discussion.
PERFORMANCE

EXPECTATION

Fix It! Grammar

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| CONTENT | SL.5.1(b) Follow agreed-upon rules for discussions and carry out assigned roles. |
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| CONTENT STANDARD / PERFORMANC E EXPECTATION | SL.5.1(c) | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
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WA.L.5. Language Standards

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| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.5.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.5.1(a) | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. <u>Fix It! Grammar</u> Week 03 Week 05 Week 06 Week 07 Week 08 Week 09 Week 11 Week 12 Week 13 Week 15 Week 17 Week 18 Week 20 Week 21 Week 25 Week 29 |
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| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.5.1(d) | Recognize and correct inappropriate shifts in verb tense. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 |
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| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.5.1(e) | Use correlative conjunctions (e.g., either/or, neither/nor). <u>Fix It! Grammar</u> Week 13 |
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| BIG IDEA / CORE CONTENT | | Conventions of Standard English |
| CORE CONTENT / CONTENT STANDARD | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

CONTENT STANDARD / PERFORMANCE EXPECTATION L.5.2(a) Use punctuation to separate items in a series.

Fix It! Grammar

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CONTENT STANDARD / PERFORMANCE EXPECTATION L.5.2(d) Use underlining, quotation marks, or italics to indicate titles of works.

Fix It! Grammar

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.5.2(e) | Spell grade-appropriate words correctly, consulting references as needed. |
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EALR WA.L.5. Language Standards

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| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.5.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

CONTENT L.5.4(a) Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or
STANDARD / phrase.
PERFORMANCE

EXPECTATION

Fix It! Grammar

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| CONTENT STANDARD / PERFORMANC E EXPECTATION | L.5.4(c) | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |
| | | <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |

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WA.L.5. Language Standards

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| BIG IDEA / CORE CONTENT | Vocabulary Acquisition and Use |
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CORE
CONTENT /
CONTENT
STANDARD

L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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