

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 5 - Adopted: 2016

CONTENT  
STANDARD /  
COURSE

WV.5.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.5.1.1. Read on-level text with purpose and understanding.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Fix It! Grammar**

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**CONTENT STANDARD / COURSE**

**WV.5.R. Reading**

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION      ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

**Fix It! Grammar**

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CONTENT STANDARD / COURSE      **WV.5.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.

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GRADE LEVEL ELA.5.30. Come to discussions prepared having read or studied required material; explicitly draw on that preparation  
EXPECTATION 1. and other information known about the topic to explore ideas under discussion.

**Fix It! Grammar**

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GRADE LEVEL ELA.5.30. Follow agreed-upon rules for discussions and carry out assigned roles.  
EXPECTATION 2.

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GRADE LEVEL EXPECTATION ELA.5.30. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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**CONTENT STANDARD / COURSE**

**WV.5.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.5.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION ELA.5.36. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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GRADE LEVEL ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
 EXPECTATION 4.

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GRADE LEVEL ELA.5.36. Use correlative conjunctions (e.g., either/or and neither/nor).  
 EXPECTATION 5.

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- Week 13

**CONTENT STANDARD / COURSE** WV.5.L. Language

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.3 7.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b>

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GRADE LEVEL ELA.5.37. Use punctuation to separate items in a series.  
EXPECTATION 1.

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GRADE LEVEL ELA.5.37. Use underlining, quotation marks, or italics to indicate titles of works.  
EXPECTATION 4.

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GRADE LEVEL ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
EXPECTATION 5.

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**CONTENT  
STANDARD /  
COURSE**

**WV.5.L. Language**



<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.5.3.9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL      ELA.5.39.      Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or  
 EXPECTATION      1.                      phrase.

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GRADE LEVEL ELA.5.39. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the  
EXPECTATION 3. pronunciation and determine or clarify the precise meaning of key words and phrases.

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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

**CONTENT STANDARD / OBJECTIVE**

**Vocabulary Acquisition and Use**

OBJECTIVE /  
EXPECTATION

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

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