Main Criteria: Alabama Courses of Study
Secondary Criteria: Fix It! Grammar
Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

#### Alabama Courses of Study Language Arts

Grade: 6 - Adopted: 2021/Effective 2022

## STRAND / DOMAIN

#### **RECURRING STANDARDS FOR GRADES 6-8**

| OBJECTIVE /<br>CATEGORY |     | Reception  |
|-------------------------|-----|--|
| STANDARD                | R2. | Use context clues to determine meanings of unfamiliar spoken or written words. |
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| STRAND /<br>DOMAIN      |     | RECURRING ST ANDARDS FOR GRADES 6-8  |
| OBJECTIVE /<br>CATEGORY |     | Expression   |

| STANDARD | R4. | Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |
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| STRAND / |     | CRITICAL LITERACY   |

# STRAND DOMAIN

| OBJECTIVE /<br>CATEGORY | Process and employ information for a variety of academic, occupational, and personal purposes. |
|-------------------------|--|
| STANDARD                | EXPRESSION - SPEAKING  |

| RELATED     | 8 | Participate in collaborative discussions using information from a source. |
|-------------|---|---|
| CONTENT /   |   | Fix It I Crommon  |
| EXPECTATION |   | Fix It! Grammar Week 01   |
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#### STRAND / DOMAIN

#### LANGUAGE LITERACY

| OBJECTIVE /<br>CATEGORY             |    | Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. |
|-------------------------------------|----|--|
| STANDARD                            |    | RECEPTION - READING  |
| RELATED<br>CONTENT /<br>EXPECTATION | 15 | Identify the conventions of standard English grammar and usage in published texts.   |

#### **GRADE EXPECTATION**

15.a.

Identify subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, and with indefinite pronouns as subjects.

#### Fix It! Grammar

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#### GRADE **EXPECTATION**

15.b. Evaluate pronoun usage for number and case.

#### Fix It! Grammar

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| GRADE<br>EXPECTATION                | 15.c. | Fix It! Grammar Week 01 Week 14 Week 16 Week 29 Week 30   |
|-------------------------------------|-------|---|
| STRAND /<br>DOMAIN                  |       | LANGUAGE LITERACY   |
| OBJECTIVE /<br>CATEGORY             |       | Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  |
| STANDARD                            |       | RECEPTION - READING   |
| RELATED<br>CONTENT /<br>EXPECTATION | 16    | Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.  |
| GRADE EXPECTATION                   | 16.a. | Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.  Fix It! Grammar  Week 02  Week 03  Week 04  Week 05  Week 06  Week 07  Week 08  Week 12  Week 13  Week 12  Week 13  Week 14  Week 15  Week 15  Week 20  Week 20  Week 20  Week 21  Week 22  Week 23  Week 25  Week 26  Week 26  Week 26 |
| STRAND /<br>DOMAIN                  |       | LANGUAGE LITERACY   |
| OBJECTIVE /<br>CATEGORY             |       | Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  |
| STANDARD                            |       | EXPRESSION - WRITING  |

 $\label{lem:decomposition} \textbf{Demonstrate command of standard English grammar, usage, and mechanics when writing.}$ 

RELATED CONTENT / EXPECTATION

19

#### **GRADE** 19.b. Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and **EXPECTATION** semicolons. Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28

### GRADE **EXPECTATION**

19.c.

Compose and revise writing by using various pronouns and their antecedents correctly.

#### Fix It! Grammar

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#### STRAND / DOMAIN

#### **VOCABULARY LITERACY**

Week 28 Week 29 Week 30

| OBJECTIVE /<br>CATEGORY             |    | Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.                   |
|-------------------------------------|----|---|
| STANDARD                            |    | RECEPTION - READING   |
| RELATED<br>CONTENT /<br>EXPECTATION | 27 | Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools.  Fix It! Grammar |
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