

**Main Criteria:** Arkansas Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Arkansas Standards**  
**Language Arts**  
Grade: 6 - Adopted: 2023

**STRAND / TOPIC**                      **Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Writing</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Production - Writing production includes volume and clarity of writing and the writing process.</b>

**BENCHMARK / PROFICIENCY**    6.W.10.P.    Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

**Fix It! Grammar**

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**STRAND / TOPIC**                      **Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Vocabulary - Vocabulary includes understanding and using words to communicate effectively.</b>
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PERFORMANCE 6.V.1. Use general academic and content-specific words and phrases accurately.

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EXPECTATION

**Fix It! Grammar**

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**STRAND /  
TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Vocabulary - Vocabulary includes understanding and using words to communicate effectively.</b>
<b>PERFORMANCE E EXPECTATION</b>	<b>6.V.3.</b>	<b>Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:</b>

BENCHMARK /  
PROFICIENCY

Use context

**Fix It! Grammar**

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**STRAND /  
TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>	<b>Collaborative Communication</b>
<b>PERFORMANC E EXPECTATION</b>	<b>Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.</b>

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BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  
PROFICIENCY LC.

**Fix It! Grammar**

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BENCHMARK / PROFICIENCY 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. LC.

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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Collaborative Communication</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>6.CC.3.S LC.</b>	<b>Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:</b>

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DESCRIPTOR

One-on-one

**Fix It! Grammar**

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DESCRIPTOR

In small groups

**Fix It! Grammar**

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DESCRIPTOR

Teacher-led

**Fix It! Grammar**

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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Language</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>6.L.2.S.</b>	<b>Use pronouns properly:</b>

DESCRIPTOR

Intensive and reflexive pronouns

**Fix It! Grammar**

- Week 03
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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Language</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.</b>





DESCRIPTOR Linking/be verbs

**Fix It! Grammar**

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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Language</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>6.L.5.S.</b>	<b>Use modifiers effectively:</b>

DESCRIPTOR Proper adjectives

**Fix It! Grammar**

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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Language</b>
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<b>PERFORMANCE EXPECTATION</b>		<b>Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.</b>
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BENCHMARK / PROFICIENCY    6.L.6.S.    Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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**STRAND / TOPIC**

**Grade 6 English Language Arts Standards**

<b>CONTENT STANDARD</b>		<b>Language</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Conventions - Conventions involve the correct use of mechanics in writing.</b>

BENCHMARK / PROFICIENCY    6.L.7.C.    Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

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BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address.

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BENCHMARK / PROFICIENCY 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.

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BENCHMARK / PROFICIENCY 6.L.10.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

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