

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Language Arts

Grade: 6 - Adopted: 2016

STRAND AZ.6.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	6.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 6.  <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STRAND AZ.6.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	6.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.SL.1.a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.SL.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.SL.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**Fix It! Grammar**

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**STRAND      AZ.6.L.      Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	6.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.1.a. Ensure that pronouns are in the proper case (subjective, objective, and possessive).

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.1.e. Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

**Fix It! Grammar**

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**STRAND      AZ.6.L.      Language Standards**

<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.L.2.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.2.b. Use correct spelling.

**Fix It! Grammar**

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**STRAND      AZ.6.L.      Language Standards**

<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>6.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>

OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.4.b. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

**Fix It! Grammar**

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OBJECTIVE /  
GRADE LEVEL  
EXPECTATION

6.L.4.d. Verify the preliminary determination of the meaning of a word or phrase.

**Fix It! Grammar**

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**STRAND**      **AZ.6.L. Language Standards**

**CONCEPT /  
STANDARD**      **Vocabulary Acquisition and Use**

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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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