

**Main Criteria:** Colorado Academic Standards (CAS)

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade: 6 - Adopted: 2018

**CONTENT  
AREA**

**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD 5 Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

**Fix It! Grammar**

Week 01

Week 02

Week 03

Week 04

Week 05

Week 06

Week 07

Week 08

Week 09

Week 10

Week 11

Week 12

Week 13

Week 14

Week 15

Week 16

Week 17

Week 18

Week 19

Week 20

Week 21

Week 22

Week 23

Week 24

Week 25

Week 26

Week 27

Week 28

Week 29

Week 30

**CONTENT  
AREA**

**RW.6.1. Oral Expression and Listening**

<b>STANDARD</b>	<b>RW.6.1.1</b>	<b>Employ appropriate presentation and collaboration strategies to meet the needs of a given task and purpose.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.6.1.1 .a.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.6.1)</b>

---

INDICATOR RW.6.1.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.6.1a)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR RW.6.1.1. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.  
a.ii. (CCSS: SL.6.1b)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR RW.6.1.1. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (CCSS: SL.6.1c)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT AREA** RW.6.2. Reading for All Purposes

<b>STANDARD</b>	RW.6.2.1	Analyze literary elements within different types of literature to make meaning.
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes
<b>EVIDENCE OUTCOMES</b>	RW.6.2.1 .d.	Use Range of Reading and Complexity of Text to:

INDICATOR RW.6.2.1. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.6.10)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT AREA RW.6.2. Reading for All Purposes**

STANDARD	RW.6.2.3	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.6.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (CCSS: L.6.4)

---

INDICATOR RW.6.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.6.4a)  
a.i.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR RW.6.2.3. Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find a.iii. the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.6.4c)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR RW.6.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.6.4d)  
a.iv.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT AREA** RW.6.2. Reading for All Purposes

<b>STANDARD</b>	RW.6.2.3	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		Evidence Outcomes



EVIDENCE OUTCOMES	RW.6.2.3. c.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.6.6)</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
-------------------	--------------	---

**CONTENT AREA**      **RW.6.3. Writing and Composition**

STANDARD	RW.6.3. 4.	Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.6.3. 4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.6.1)

---

INDICATOR RW.6.3.4. Ensure that pronouns are in the proper case (subjective, objective, possessive). (CCSS: L.6.1a)  
a.i.

**Fix It! Grammar**

Week 02  
Week 04  
Week 05  
Week 07  
Week 09  
Week 11  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR RW.6.3.4. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). (CCSS: L.6.1d)  
a.iv.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR RW.6.3.4. Recognize variations from standard English in their own and others' writing and speaking, and identify and use a.v. strategies to improve expression in conventional language. (CCSS: L.6.1e)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT AREA** RW.6.3. Writing and Composition

STANDARD	RW.6.3.4.	Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.6.3.4.b.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.6.2)

---

INDICATOR RW.6.3.4. Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.6.2b)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30