

Main Criteria: Washington DC Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Washington DC Academic Standards

Language Arts

Grade: 6 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.6. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.6. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	6.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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EXPECTATION 6.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION 6.SL.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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EXPECTATION 6.SL.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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**CONTENT STANDARD / STRAND / DISCIPLINE** DC.CC.6. Language Standards L.

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.L.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

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EXPECTATION 6.L.1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive).

**Fix It! Grammar**

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EXPECTATION 6.L.1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

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EXPECTATION 6.L.1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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**CONTENT STANDARD / STRAND / DISCIPLINE** DC.CC.6. Language Standards L.

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.L.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION 6.L.2.b. Spell correctly.

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**CONTENT STANDARD / STRAND / DISCIPLINE** DC.CC.6. Language Standards L.

<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

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EXPECTATION 6.L.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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EXPECTATION 6.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION 6.L.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**CONTENT STANDARD / STRAND / DISCIPLINE** DC.CC.6. Language Standards L.

<b>STANDARD / ESSENTIAL SKILL</b>	<b>Vocabulary Acquisition and Use</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL      6.L.6.      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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