

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Language Arts**

Grade: 6 - Adopted: 2010

**STANDARD / STRAND** DE.CC6R Reading Standards for Literature 6-12 L.

| STRAND / INDICATOR     |           | Range of Reading and Level of Text Complexity   |
|------------------------|-----------|---|
| ENDURING UNDERSTANDING | CC6RL1.0. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.<br><br><u>Fix It! Grammar</u><br>Week 01<br>Week 02<br>Week 03<br>Week 04<br>Week 05<br>Week 06<br>Week 07<br>Week 08<br>Week 09<br>Week 10<br>Week 11<br>Week 12<br>Week 13<br>Week 14<br>Week 15<br>Week 16<br>Week 17<br>Week 18<br>Week 19<br>Week 20<br>Week 21<br>Week 22<br>Week 23<br>Week 24<br>Week 25<br>Week 26<br>Week 27<br>Week 28<br>Week 29<br>Week 30 |

**STANDARD / STRAND** DE.CC6S Speaking and Listening Standards 6-12 L.

| STRAND / INDICATOR     |         | Comprehension and Collaboration   |
|------------------------|---------|---|
| ENDURING UNDERSTANDING | CC6SL1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

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BENCHMARK      CC6SL1      Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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BENCHMARK CC6SL1 Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.  
b.

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BENCHMARK CC6SL1 Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.  
c.

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**STANDARD / STRAND** DE.CC6L. Language Standards 6-12

| STRAND / INDICATOR     |        | Conventions of Standard English  |
|------------------------|--------|--|
| ENDURING UNDERSTANDING | CC6L1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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BENCHMARK CC6L1a. Ensure that pronouns are in the proper case (subjective, objective, possessive).

**Fix It! Grammar**

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BENCHMARK CC6L1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

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BENCHMARK CC6L1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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**STANDARD / STRAND** DE.CC6L. Language Standards 6-12

| STRAND / INDICATOR     |        | Conventions of Standard English  |
|------------------------|--------|--|
| ENDURING UNDERSTANDING | CC6L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

BENCHMARK CC6L2b. Spell correctly.

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**STANDARD / STRAND** DE.CC6L. Language Standards 6-12

| STRAND / INDICATOR     |        | Vocabulary Acquisition and Use   |
|------------------------|--------|--|
| ENDURING UNDERSTANDING | CC6L4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |

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BENCHMARK CC6L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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BENCHMARK CC6L4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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BENCHMARK CC6L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**STANDARD / STRAND** DE.CC6L. Language Standards 6-12

|                           |                                       |
|---------------------------|---------------------------------------|
| <b>STRAND / INDICATOR</b> | <b>Vocabulary Acquisition and Use</b> |
|---------------------------|---------------------------------------|

ENDURING  
UNDERSTANDI  
NG

CC6L6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;  
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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