

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Georgia Standards of Excellence

Language Arts

Grade: 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| STANDARD / DESCRIPTION | | Reading Literary |
|------------------------|--|---|
| ELEMENT | | Range of Reading and Level of Text Complexity |

| | | |
|-------------|--------------|---|
| ELEMENT/GLE | ELAGSE 6RL10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
|-------------|--------------|---|

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| STANDARD / DESCRIPTION | | Speaking and Listening |
|------------------------|-------------|---|
| ELEMENT | | Comprehension and Collaboration |
| ELEMENT/GLE | ELAGSE 6SL1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

| | | |
|-------------|------------------|---|
| EXPECTATION | ELAGSE 6SL1.a | <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|------------------|---|

| | | |
|-------------|------------------|--|
| EXPECTATION | ELAGSE 6SL1.b | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. |
|-------------|------------------|--|

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

| | | |
|-------------|------------------|--|
| EXPECTATION | ELAGSE 6SL1.c | <p>Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|------------------|--|

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| | | |
|---------------------------|---------------|--|
| STANDARD / DESCRIPTION | | Language |
| ELEMENT | | Conventions of Standard English |
| ELEMENT/GLE | ELAGSE 6L1 | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. |

| | | |
|-------------|-----------------|---|
| EXPECTATION | ELAGSE 6L1.a | <p>Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p><u>Fix It! Grammar</u></p> <p>Week 02</p> <p>Week 04</p> <p>Week 05</p> <p>Week 07</p> <p>Week 09</p> <p>Week 11</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|-----------------|---|

| | | |
|-------------|-----------------|--|
| EXPECTATION | ELAGSE 6L1.d | <p>Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|-----------------|--|

| | | |
|-------------|--------------|---|
| EXPECTATION | ELAGSE 6L1.e | <p>Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|--------------|---|

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| | | |
|------------------------|------------|--|
| STANDARD / DESCRIPTION | | Language |
| ELEMENT | | Conventions of Standard English |
| ELEMENT/GLE | ELAGSE 6L2 | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |

| | | |
|-------------|-----------------|---|
| EXPECTATION | ELAGSE 6L2.b | Spell correctly. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30 |
|-------------|-----------------|---|

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| | | |
|---------------------------|---------------|--|
| STANDARD / DESCRIPTION | | Language |
| ELEMENT | | Vocabulary Acquisition and Use |
| ELEMENT/GLE | ELAGSE 6L4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |

| | | |
|-------------|-----------------|---|
| EXPECTATION | ELAGSE 6L4.a | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| | | <u>Fix It! Grammar</u> |
| | | Week 01 |
| | | Week 02 |
| | | Week 03 |
| | | Week 04 |
| | | Week 05 |
| | | Week 06 |
| | | Week 07 |
| | | Week 08 |
| | | Week 09 |
| | | Week 10 |
| | | Week 11 |
| | | Week 12 |
| | | Week 13 |
| | | Week 14 |
| | | Week 15 |
| | | Week 16 |
| | | Week 17 |
| | | Week 18 |
| | | Week 19 |
| | | Week 20 |
| | | Week 21 |
| | | Week 22 |
| | | Week 23 |
| | | Week 24 |
| | | Week 25 |
| | | Week 26 |
| | | Week 27 |
| | | Week 28 |
| | | Week 29 |
| | | Week 30 |

| | | |
|-------------|-----------------|---|
| EXPECTATION | ELAGSE 6L4.c | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|-----------------|---|

Fix It! Grammar

Week 01
 Week 02
 Week 03
 Week 04
 Week 05
 Week 06
 Week 07
 Week 08
 Week 09
 Week 10
 Week 11
 Week 12
 Week 13
 Week 14
 Week 15
 Week 16
 Week 17
 Week 18
 Week 19
 Week 20
 Week 21
 Week 22
 Week 23
 Week 24
 Week 25
 Week 26
 Week 27
 Week 28
 Week 29
 Week 30

| | | |
|-------------|-----------------|---|
| EXPECTATION | ELAGSE 6L4.d | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|-----------------|---|

STRAND/TOPIC 23.01100. Language Arts/Grade 6

| | | |
|---------------------------|--|--------------------------------|
| STANDARD / DESCRIPTION | | Language |
| ELEMENT | | Vocabulary Acquisition and Use |

| | | |
|-------------|---------------|--|
| ELEMENT/GLE | ELAGSE 6L6 | <p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p> |
|-------------|---------------|--|