

**Main Criteria:** Iowa Student Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Iowa Student Standards**  
**Language Arts**  
 Grade: 6 - Adopted: 2016

**STRAND / COURSE**      **IA.RL.6. Reading Standards for Literature**

ESSENTIAL CONCEPT AND/OR SKILL	Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.6.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension. (RL.6.10) (DOK 1,2)  <u><b>Fix It! Grammar</b></u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**STRAND / COURSE**      **IA.SL.6. Speaking and Listening Standards**

ESSENTIAL CONCEPT AND/OR SKILL	Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

---

GRADE LEVEL SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (SL.6.1) (DOK 1,2,3)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

---

GRADE LEVEL      SL.6.1.b.      Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.  
EXPECTATION      (SL.6.1) (DOK 1,2,3)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL EXPECTATION SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (SL.6.1) (DOK 1,2,3)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / COURSE** IA.L.6. Language Standards

<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Conventions of Standard English</b>
<b>DETAILED DESCRIPTOR</b>	<b>L.6.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

---

GRADE LEVEL EXPECTATION L.6.1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive). (L.6.1) (DOK 1)

**Fix It! Grammar**

- Week 02
- Week 04
- Week 05
- Week 07
- Week 09
- Week 11
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 27
- Week 28
- Week 29
- Week 30

---

GRADE LEVEL EXPECTATION L.6.1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). (L.6.1) (DOK 1)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL EXPECTATION L.6.1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. (L.6.1) (DOK 1)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / COURSE IA.L.6. Language Standards**

<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL L.6.2.b. Spell correctly. (L.6.2) (DOK 1)  
 EXPECTATION

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND /  
 COURSE**

**IA.L.6. Language Standards**

<b>ESSENTIAL        CONCEPT        AND/OR SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>DETAILED        DESCRIPTOR</b>	<b>L.6.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>

---

GRADE LEVEL EXPECTATION	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (L.6.4) (DOK 1,2)
----------------------------	----------	---

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30



---

GRADE LEVEL EXPECTATION	L.6.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (L.6.4) (DOK 1,2)
----------------------------	----------	---

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

GRADE LEVEL EXPECTATION L.6.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (L.6.4) (DOK 1,2)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STRAND / COURSE**      **IA.L.6. Language Standards**

**ESSENTIAL  
CONCEPT  
AND/OR SKILL**

**Vocabulary Acquisition and Use**

DETAILED  
DESCRIPTOR

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.6.6) (DOK 1,2)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30