

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Language Arts**  
 Grade: 6 - Adopted: 2022

**STANDARD / COURSE**      **6.RC-**      **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	6.RC-TC.	Text Complexity (TC)
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GLE / BIG IDEA	6.RC-TC.1.	Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the lower end of the grades 6–8 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)
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**Fix It! Grammar**

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**STANDARD / COURSE**      **6.RC-**      **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	6.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA 6.RC-V.2. Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.

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**STANDARD / COURSE 6.VD- Vocabulary Development Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>6.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>6.VD-WB.1.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</b>

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OBJECTIVE	6.VD- WB.1a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	6.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation of a word and determine and clarify its precise meaning and its part of speech.
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OBJECTIVE	6.VD-WB.1d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01  Week 02  Week 03  Week 04  Week 05  Week 06  Week 07  Week 08  Week 09  Week 10  Week 11  Week 12  Week 13  Week 14  Week 15  Week 16  Week 17  Week 18  Week 19  Week 20  Week 21  Week 22  Week 23  Week 24  Week 25  Week 26  Week 27  Week 28  Week 29  Week 30</p>
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**STANDARD / COURSE**      **6.VD-**      **Vocabulary Development Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>6.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
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GLE / BIG IDEA	6.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.
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<b>STANDARD / COURSE</b>	<b>6.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>6.W-RW.</b>	<b>Range of Writing (RW)</b>
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GLE / BIG IDEA	6.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach appropriate to audience and purpose. (Editing should demonstrate command of grade-level Grammar and Conventions.)
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**STANDARD / COURSE      6.ODC- Oral and Digital Communications Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>6.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA 6.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for collegial discussions, setting specific goals, and carrying out assigned roles; making comments and posing and responding to specific questions with elaboration and detail; and demonstrating understanding of various perspectives through reflection and paraphrasing.

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**STANDARD / COURSE** 6.GC- Grammar and Conventions Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	6.GC-GU.	Grammar and Usage (GU)
<b>GLE / BIG IDEA</b>	6.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

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OBJECTIVE	6.GC-GU.1a.	Identify the eight basic parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).
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OBJECTIVE	6.GC-GU.1e.	Recognize and correct inappropriate shifts in pronoun number and person.
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OBJECTIVE	6.GC-GU.1f.	<p>Expand, combine, or reduce sentences (e.g., adding or deleting modifiers, combining, or breaking up sentences) for meaning, reader/listener interest, and style.</p> <p><b><u>Fix It! Grammar</u></b>  Week 11  Week 13</p>
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**STANDARD / COURSE**      **6.GC- Grammar and Conventions Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>6.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	6.GC-M.3.	Spell derivatives correctly by applying knowledge of bases and affixes.
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