

Main Criteria: Indiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 6 - Adopted: 2023

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD 6.RC.10. Use context to determine or clarify the meaning of words and phrases.

Fix It! Grammar

Week 01

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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	6.W.6.a.	<p>Pronouns – Using a variety of pronouns, including subject, object, possessive, and reflexive; ensuring pronoun antecedent agreement; recognizing and correcting vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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EXPECTATION / INDICATOR	6.W.6.b.	<p>Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing sentence fragments and run-ons. (E)</p> <p><u>Fix It! Grammar</u></p> <p>Week 03 Week 11 Week 13</p>
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling focusing on:
EXPECTATION / INDICATOR	6.W.7.a.	Punctuation –

INDICATOR 6.W.7.a.i. Using punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Fix It! Grammar

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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

INDICATOR / STANDARD 6.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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Fix It! Grammar

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