

Main Criteria: Kansas Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Kansas Academic Standards

Language Arts

Grade: 6 - Adopted: 2017

STANDARD **KS.W.6. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.b. Ensure that pronouns are in the proper case (subjective, objective, possessive).

Fix It! Grammar

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INDICATOR W.6.10.e. Recognize and correct vague pronouns.

Fix It! Grammar

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STANDARD **KS.W.6. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.6.11.b. Spell correctly.

Fix It! Grammar

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STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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INDICATOR SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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INDICATOR SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Fix It! Grammar

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STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.6.7.d. Recognize and correct vague pronouns.

Fix It! Grammar

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INDICATOR SL.6.7.e. Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.

Fix It! Grammar

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STANDARD **KS.SL.6. Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.6.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.

INDICATOR

RL.6.11.a. Use context as a clue to the meaning of a word or phrase.

Fix It! Grammar

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INDICATOR RL.6.11.c Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

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INDICATOR RL.6.11.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.6.11.c. Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

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INDICATOR RI.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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Grade: 6 - Adopted: 2020

STANDARD Handwriting Standards for Grades Kindergarten to Sixth Grade

BENCHMARK		Anchor Standard: Automaticity
INDICATOR / PROFICIENCY LEVEL	3	Write with sufficient flow, ease, and pace to support automaticity.

INDICATOR 3.3. Write with sufficient flow, ease and pace to support automaticity *Hybrid

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STANDARD Handwriting Standards for Grades Kindergarten to Sixth Grade

BENCHMARK		Anchor Standard: Handwriting Application
INDICATOR / PROFICIENCY LEVEL	4	Develop a handwriting style to facilitate learning in all content areas.

INDICATOR

4.4.

Adopt a legible style with proper proportion and spacing.

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