

Main Criteria: Maryland College and Career-Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Maryland College and Career-Ready Standards

Language Arts

Grade: 6 - Adopted: 2010/Implemented 2013 (CCSS)

STRAND /  
TOPIC /  
STANDARD

College and Career Readiness Anchor Standards for Reading

TOPIC / INDICATOR		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	CCRA.R. 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<b><u>Fix It! Grammar</u></b>
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STRAND /  
TOPIC /  
STANDARD

College and Career Readiness Anchor Standards for Reading

TOPIC / INDICATOR		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL      CCRA.R. 7      Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**Fix It! Grammar**

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**STRAND /  
TOPIC /  
STANDARD**

**College and Career Readiness Anchor Standards for Reading**

**TOPIC /  
INDICATOR**

**Range of Reading and Level of Text Complexity**

INDICATOR / PROFICIENCY LEVEL	CCRA.R. 10	Read and comprehend complex literary and informational texts independently and proficiently.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**STRAND /  
TOPIC /  
STANDARD**

**College and Career Readiness Anchor Standards for Speaking and Listening**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>
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INDICATOR / PROFICIENCY LEVEL      CCRA.S L.1      Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**Fix It! Grammar**

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**STRAND / TOPIC / STANDARD**

**College and Career Readiness Anchor Standards for Language**

**TOPIC / INDICATOR**

**Conventions of Standard English**

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INDICATOR / PROFICIENCY LEVEL      CCRA.L. 1      Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Fix It! Grammar**

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INDICATOR / PROFICIENCY LEVEL      CCRA.L. 2      Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Fix It! Grammar**

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**STRAND /  
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**College and Career Readiness Anchor Standards for Language**

**TOPIC /  
INDICATOR**

**Knowledge of Language**

INDICATOR / PROFICIENCY LEVEL      CCRA.L. 3      Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

**Fix It! Grammar**

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**STRAND /  
TOPIC /  
STANDARD**

**College and Career Readiness Anchor Standards for Language**

**TOPIC /  
INDICATOR**

**Vocabulary Acquisition and Use**

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INDICATOR / PROFICIENCY LEVEL	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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INDICATOR / PROFICIENCY LEVEL	CCRA.L. 5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  <b><u>Fix It! Grammar</u></b> Week 13 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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INDICATOR / PROFICIENCY LEVEL	CCRA.L. 6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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**Fix It! Grammar**

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**STRAND / TOPIC / STANDARD**

**Reading Literature Standards**

**TOPIC / INDICATOR**

**Range of Reading and Level of Text Complexity**

INDICATOR / PROFICIENCY LEVEL      RL.6.10      By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

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**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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OBJECTIVE SL.6.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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OBJECTIVE SL.6.1.b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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OBJECTIVE SL.6.1.c Pose and respond to specific questions with elaboration and detail by making comments • that contribute to the topic, text, or issue under discussion.

**Fix It! Grammar**

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**STRAND /  
TOPIC /  
STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>L.6.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

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OBJECTIVE      L.6.1.a      Ensure that pronouns are in the proper case (subjective, objective, possessive).

**Fix It! Grammar**

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OBJECTIVE      L.6.1.d      Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

**Fix It! Grammar**

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OBJECTIVE L.6.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

**Fix It! Grammar**

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**STRAND /  
TOPIC /  
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**Language Standards**

TOPIC / INDICATOR		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.6.2.b Spell correctly.

**Fix It! Grammar**

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**STRAND /  
TOPIC /  
STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>L.6.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.</b>



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OBJECTIVE	L.6.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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**Fix It! Grammar**

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OBJECTIVE      L.6.4.c      Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

**Fix It! Grammar**

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OBJECTIVE	L.6.4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**Fix It! Grammar**

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**STRAND /  
TOPIC /  
STANDARD**

**Language Standards**

**TOPIC /  
INDICATOR**

**Vocabulary Acquisition and Use**

INDICATOR /  
PROFICIENCY  
LEVEL

L.6.6

Acquire and use accurately Grade appropriate general academic and domain specific words and phrases;  
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Fix It! Grammar**

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