

**Main Criteria:** Minnesota Academic Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Minnesota Academic Standards**

**Language Arts**

Grade: 6 - Adopted: 2010

**CONTENT STANDARD / DOMAIN**      **MN.6.4. Reading Benchmarks: Literature 6-12**

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>6.4.10.10.</b>	<b>By the end of the year, read and comprehend literature and other texts including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently and independently with appropriate scaffolding for texts at the high end of the range.</b>

INDICATORS OF PROGRESS      6.4.10.10. Self-select texts for personal enjoyment, interest and academic tasks.  
a.

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INDICATORS OF PROGRESS 6.4.10.10 .b. Read widely to understand multiple perspectives and pluralistic viewpoints.

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**CONTENT STANDARD / DOMAIN** MN.6.9. Speaking, Viewing, Listening and Media Literacy Benchmarks 6-12

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Comprehension and Collaboration</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	6.9.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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INDICATORS OF PROGRESS      6.9.1.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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INDICATORS OF PROGRESS      6.9.1.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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INDICATORS OF PROGRESS 6.9.1.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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**CONTENT STANDARD / DOMAIN** MN.6.11. Language Benchmarks 6-12

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	6.11.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

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INDICATORS 6.11.1.1.a Ensure that pronouns are in the proper case (subjective, objective, possessive).  
OF PROGRESS .

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INDICATORS 6.11.1.1.d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).  
OF PROGRESS .

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INDICATORS OF PROGRESS 6.11.1.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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**CONTENT STANDARD / DOMAIN** MN.6.11. Language Benchmarks 6-12

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	6.11.2.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

INDICATORS OF PROGRESS 6.11.2.2.b Spell correctly.

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**CONTENT STANDARD / DOMAIN** MN.6.11. Language Benchmarks 6-12

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use
<b>INDICATORS OF PROGRESS / STRAND</b>	6.11.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.



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INDICATORS      6.11.4.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)  
OF PROGRESS      as a clue to the meaning of a word or phrase.

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INDICATORS 6.11.4.4. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the  
OF PROGRESS c. pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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INDICATORS OF PROGRESS 6.11.4.4. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**CONTENT STANDARD / DOMAIN** MN.6.11. Language Benchmarks 6-12

<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
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INDICATORS OF PROGRESS / STRAND      6.11.6.6.    Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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