

Main Criteria: Mississippi College & Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Mississippi College & Career Readiness Standards

Language Arts

Grade: 6 - Adopted: 2016

**THEME**

**Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD RL.6.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

- Week 01
- Week 02
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**THEME**

**Speaking and Listening**

SUBJECT	Comprehension and Collaboration
STANDARD	SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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OBJECTIVE SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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OBJECTIVE SL.6.1b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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OBJECTIVE SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**Fix It! Grammar**

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**THEME**

**Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.6.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>

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OBJECTIVE L.6.1a. Ensure that pronouns are in the proper case (subjective, objective, possessive).

**Fix It! Grammar**

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OBJECTIVE L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

**Fix It! Grammar**

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OBJECTIVE L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

**Fix It! Grammar**

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**THEME**

**Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.6.2b. Spell correctly.

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**THEME**

**Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.6.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>

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OBJECTIVE      L.6.4a.      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence )  
as a clue to the meaning of a word or phrase.

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OBJECTIVE L.6.4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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OBJECTIVE	L.6.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**THEME**

**Language**

**SUBJECT**

**Vocabulary Acquisition and Use**

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STANDARD

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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