

Main Criteria: Montana Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Montana Content Standards

Language Arts

Grade: 6 - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R Reading Standards for Literature L.6.**

| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
|--|----------|---|
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| | | <u>Fix It! Grammar</u> |
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CONTENT STANDARD / DOMAIN **MT.CC.SL Speaking and Listening Standards .6.**

| BENCHMARK / STANDARD | | Comprehension and Collaboration |
|--|---------|---|
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.6.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

EXPECTATION SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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EXPECTATION SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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EXPECTATION SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 6.

| | | |
|--|--------|---|
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

EXPECTATION L.6.1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive).

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EXPECTATION L.6.1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

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EXPECTATION L.6.1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 6.

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|--|--------|---|
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

EXPECTATION L.6.2.b. Spell correctly.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 6.

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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |

EXPECTATION L.6.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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EXPECTATION L.6.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION L.6.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 6.

BENCHMARK / STANDARD Vocabulary Acquisition and Use

GRADE LEVEL L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
EXPECTATION / gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BENCHMARK

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