

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Language Arts**

**Grade: 6 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	<p>Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RL.6.10.    By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**Fix It! Grammar**

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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

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CLARIFYING  
OBJECTIVE

SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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CLARIFYING  
OBJECTIVE

SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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CLARIFYING OBJECTIVE SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**Fix It! Grammar**

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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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