

Main Criteria: North Dakota Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

North Dakota Content Standards

Language Arts

Grade: 6 - Adopted: 2017

**CONTENT  
STANDARD**

**Reading Standards for Literature/Fiction**

BENCHMARK	Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	6.RL.10. By the end of grade 6, read and comprehend grade-level appropriate literature, in a variety of print genres and other media, proficiently and independently, with scaffolding as needed.  <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**CONTENT  
STANDARD**

**Writing Standards**

BENCHMARK	Production, Distribution, and Range of Writing
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GRADE LEVEL EXPECTATION 6.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)

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**CONTENT STANDARD**

**Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	6.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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INDICATOR 6.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to explore and reflect on ideas being discussed.

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INDICATOR 6.SL.1.b. Follow rules for collaborative discussions, set specific goals and deadlines, and define individual roles as needed.

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INDICATOR 6.SL.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue being discussed.

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**CONTENT STANDARD**

**Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Introduce:</b>

INDICATOR 6.L.1.b. Ensure that pronouns are in the proper case (subjective, objective, possessive).

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**Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>

INDICATOR 6.L.1.h. Ensure pronoun-antecedent agreement.

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INDICATOR 6.L.1.j. Resolve issues of complex or contested usage, consulting reliable references as needed.

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**CONTENT STANDARD**

**Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Demonstrate proficiency in:</b>

INDICATOR 6.L.1.k. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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INDICATOR 6.L.1.l. Explain the function of and use linking verbs.

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INDICATOR 6.L.1.o. Explain the function of pronouns.

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**Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Practice:</b>



INDICATOR	6.L.2.b.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>

INDICATOR	6.L.2.c.	<p>Use commas and quotation marks in dialogue.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 14 Week 15 Week 16 Week 18 Week 22 Week 23 Week 25 Week 28 Week 29</p>
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**CONTENT STANDARD**

**Language Standards**

<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>

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INDICATOR 6.L.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR 6.L.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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