

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Language Arts**

Grade: 6 - Adopted: 2021

**CONTENT  
STANDARD**

**LA.6. Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

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**CONTENT  
STANDARD**

**LA.6. Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

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GRADE LEVEL LA.6.V.1. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a  
EXPECTATION a. sentence) to determine the meanings of words and phrases.

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GRADE LEVEL LA.6.V.1. Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience,  
EXPECTATION b. audible).

**Fix It! Grammar**

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GRADE LEVEL LA.6.V.1. Consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of  
 EXPECTATION c. words.

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**CONTENT STANDARD** LA.6. **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

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GRADE LEVEL LA.6.W.1. Apply knowledge of rules for capitalization.  
EXPECTATION a.

**Fix It! Grammar**

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GRADE LEVEL LA.6.W.1. Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.  
EXPECTATION d.

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GRADE LEVEL EXPECTATION LA.6.W.1. Distinguish between and use different types of phrases (e.g., prepositional and appositive).  
f.

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GRADE LEVEL EXPECTATION LA.6.W.1. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.  
g.

**Fix It! Grammar**

- Week 03

**CONTENT STANDARD**

**LA.6. Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.6.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.  
d.

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**CONTENT STANDARD**

LA.6. Grade 6 Standards

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.3	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.6.W.3. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.  
a.

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GRADE LEVEL EXPECTATION LA.6.W.3. Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.

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**CONTENT STANDARD LA.6. Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION LA.6.W.4. Use relevant evidence from two or more credible sources.

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GRADE LEVEL EXPECTATION LA.6.W.4. Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.

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**CONTENT STANDARD LA.6. Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.SL. 2.</b>	<b>Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.</b>

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GRADE LEVEL	LA.6.SL.2	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
EXPECTATION	.a.	

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GRADE LEVEL LA.6.SL.2 Convey a perspective with clear reasoning and support.  
EXPECTATION .b.

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GRADE LEVEL LA.6.SL.2 Analyze the purpose and credibility of information being presented.  
EXPECTATION .c.

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GRADE LEVEL    LA.6.SL.2 Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations,  
EXPECTATION    .d.                    subtleties of language).

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GRADE LEVEL    LA.6.SL.2 Use appropriate visual and/or digital tools to enhance verbal communication and add interest.  
EXPECTATION    .e.

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