

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Language Arts

Grade: 6 - Adopted: 2010

STRAND / STANDARD NH.CC.R Reading Standards for Literature L.6.

STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.6.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		<u>Fix It! Grammar</u>
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STRAND / STANDARD NH.CC.SL Speaking and Listening Standards .6.

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION SL.6.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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EXPECTATION SL.6.1(b) Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

Week 01
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EXPECTATION SL.6.1(c) Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Fix It! Grammar

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STRAND / STANDARD **NH.CC.L. Language Standards 6.**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.6.1(a) Ensure that pronouns are in the proper case (subjective, objective, possessive).

Fix It! Grammar

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EXPECTATION L.6.1(d) Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Fix It! Grammar

Week 01
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EXPECTATION L.6.1(e) Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Fix It! Grammar

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STRAND / STANDARD **NH.CC.L. Language Standards 6.**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.6.2(b) Spell correctly.

Fix It! Grammar

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STRAND / STANDARD **NH.CC.L. Language Standards 6.**

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.6.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Fix It! Grammar

Week 01
Week 02
Week 03
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EXPECTATION L.6.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

Week 01
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EXPECTATION L.6.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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STRAND / STANDARD **NH.CC.L. Language Standards 6.**

STANDARD / GLE	Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Fix It! Grammar

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