

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Language Arts

Grade: 6 - Adopted: 2016

CONTENT AREA / STANDARD **NJLSA. Anchor Standards: Reading R.**

STRAND	Craft and Structure
---------------	----------------------------

CONTENT STATEMENT NJLSA. R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD **NJLSA. Anchor Standards: Reading R.**

STRAND	Range of Reading and Level of Text Complexity
---------------	--

CONTENT STATEMENT	NJLSA. R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
-------------------	---

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD	NJLSA. Anchor Standards: Speaking and Listening SL.
-------------------------	---

STRAND	Comprehension and Collaboration
--------	---------------------------------

CONTENT STATEMENT	NJLSA. SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-------------------	--

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD	NJLSA.L Anchor Standards: Language
-------------------------	------------------------------------

STRAND	Conventions of Standard English
--------	---------------------------------

CONTENT NJSLSA. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATEMENT L1.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CONTENT STATEMENT	NJSLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
-------------------	---

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD	NJSLSA.L Anchor Standards: Language
-------------------------	-------------------------------------

STRAND	Knowledge of Language
--------	-----------------------

CONTENT STATEMENT	NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
-------------------	--

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD	NJSLSA.L Anchor Standards: Language
-------------------------	-------------------------------------

STRAND	Vocabulary Acquisition and Use
--------	--------------------------------

CONTENT
STATEMENT

NJSLSA. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
L4.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CONTENT STATEMENT	NJLSA. L6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-------------------	------------	---

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD	NJ.RL.6.	Progress Indicators for Reading Literature
--------------------------------	-----------------	---

STRAND		Range of Reading and Level of Text Complexity
---------------	--	--

CONTENT STATEMENT RL.6.10. By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT AREA / STANDARD NJ.SL.6. Progress Indicators for Speaking and Listening

STRAND	Comprehension and Collaboration	
CONTENT STATEMENT	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CUMULATIVE
PROGRESS
INDICATOR

SL.6.1.A. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CUMULATIVE
PROGRESS
INDICATOR

SL.6.1.B. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CUMULATIVE
PROGRESS
INDICATOR

SL.6.1.C. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT
AREA /
STANDARD**

NJ.L.6. Progress Indicators for Language

STRAND		Conventions of Standard English
CONTENT STATEMENT	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CUMULATIVE
PROGRESS
INDICATOR

L.6.1.A. Ensure that pronouns are in the proper case (subjective, objective, possessive).

Fix It! Grammar

Week 02
Week 04
Week 05
Week 07
Week 09
Week 11
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 27
Week 28
Week 29
Week 30

CUMULATIVE
PROGRESS
INDICATOR

L.6.1.D. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CUMULATIVE
PROGRESS
INDICATOR

L.6.1.E. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT
AREA /
STANDARD**

NJ.L.6. Progress Indicators for Language

STRAND		Conventions of Standard English
CONTENT STATEMENT	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CUMULATIVE PROGRESS INDICATOR	L.6.2.B.	Spell correctly.
		<u>Fix It! Grammar</u>
		Week 01
		Week 02
		Week 03
		Week 04
		Week 05
		Week 06
		Week 07
		Week 08
		Week 09
		Week 10
		Week 11
		Week 12
		Week 13
		Week 14
		Week 15
		Week 16
		Week 17
		Week 18
		Week 19
		Week 20
		Week 21
		Week 22
		Week 23
		Week 24
		Week 25
		Week 26
		Week 27
		Week 28
		Week 29
	Week 30	

CONTENT AREA / STANDARD **NJ.L.6. Progress Indicators for Language**

STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

CUMULATIVE
PROGRESS
INDICATOR

L.6.4.A. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

CUMULATIVE
PROGRESS
INDICATOR

L.6.4.C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CUMULATIVE
PROGRESS
INDICATOR

L.6.4.D. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**CONTENT
AREA /
STANDARD**

NJ.L.6. Progress Indicators for Language

STRAND

Vocabulary Acquisition and Use

CONTENT
STATEMENT

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30