

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Language Arts

Grade: 6 - Adopted: 2017/Effective 2020

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING		Speaking and Listening Anchor Standards
EXPECTATION / CONTENT SPECIFICATION		Comprehension and Collaboration

**GRADE
EXPECTATION**

STANDARD 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Conventions of Academic English/Language for Learning

GRADE
EXPECTATION

STANDARD 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

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GRADE
EXPECTATION

STANDARD 2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Knowledge of Language

GRADE
EXPECTATION

STANDARD 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Vocabulary Acquisition and Use

GRADE
EXPECTATION

STANDARD 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

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GRADE
EXPECTATION

STANDARD 5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

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GRADE
EXPECTATION

STANDARD 6: Acquire and accurately use general academic and content-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering and applying vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	6th Grade Reading Standards (Literary and Informational Text) 6R
STANDARD / CONCEPTUAL UNDERSTANDING	Craft and Structure

EXPECTATION / CONTENT SPECIFICATION 6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		6th Grade Speaking and Listening Standards 6SL
STANDARD / CONCEPTUAL UNDERSTANDING		Comprehension and Collaboration
EXPECTATION / CONTENT SPECIFICATION	6SL1:	Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of other.

GRADE 6SL1a: Come to discussions prepared, having read or studied required material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

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GRADE EXPECTATION 6SL1b: Follow norms for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		6th Grade Language Standards 6L
STANDARD / CONCEPTUAL UNDERSTANDING		Conventions of Academic English/Language for Learning (Appendix A)
EXPECTATION / CONTENT SPECIFICATION	6L1:	Core Conventions Skills for Grades 6-8:

GRADE EXPECTATION	6L1:1	Ensure that pronouns are in the proper case (subjective, objective, and possessive).
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GRADE EXPECTATION	6L1:3	Recognize and correct pronouns that have unclear or ambiguous antecedents.
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GRADE 6L1:4 Explain the function of phrases and clauses in general, as well as in specific sentences.
EXPECTATION

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GRADE 6L1:5 Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
EXPECTATION

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GRADE 6L1:6 Use simple, compound, complex, and compound-complex sentences to signal differing relationships among
EXPECTATION ideas.

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Week 03

GRADE EXPECTATION	6L1:7	Explain the function of verbals (gerunds, participles, infinitives). <u>Fix It! Grammar</u> Week 04 Week 12 Week 13 Week 16 Week 19 Week 20 Week 21 Week 26
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GRADE EXPECTATION	6L1:9	Recognize and correct inappropriate verb shifts. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		6th Grade Language Standards 6L
STANDARD / CONCEPTUAL UNDERSTANDING		Conventions of Academic English/Language for Learning (Appendix A)
EXPECTATION / CONTENT SPECIFICATION	6L2:	Core Punctuation and Spelling Skills for Grades 6-8:

GRADE 6L2:1 Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.

EXPECTATION

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GRADE 6L2:2 Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

EXPECTATION

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		6th Grade Language Standards 6L
STANDARD / CONCEPTUAL UNDERSTANDING		Vocabulary Acquisition and Use
EXPECTATION / CONTENT SPECIFICATION	6L4:	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

GRADE 6L4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
EXPECTATION as a clue to the meaning of a word or phrase.

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GRADE 6L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or
EXPECTATION determine or clarify its precise meaning or its part of speech.

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GRADE EXPECTATION 6L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	6th Grade Language Standards 6L
STANDARD / CONCEPTUAL UNDERSTAND ING	Vocabulary Acquisition and Use

EXPECTATION / 6L6: Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary
CONTENT knowledge when considering a word or phrase important to comprehension or expression.
SPECIFICATION

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