

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

Fix It! Grammar

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CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT

6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Fix It! Grammar

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SKILL / CONCEPT 6.4.R.4. Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

Fix It! Grammar

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

nouns

Fix It! Grammar

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SKILL

subject and verb agreement

Fix It! Grammar

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SKILL

adjectives

Fix It! Grammar

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SKILL

prepositional phrases

Fix It! Grammar

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SKILL

reflexive pronouns and their antecedents

Fix It! Grammar

Week 03
Week 22

SKILL

adverbs

Fix It! Grammar

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SKILL

interjections

Fix It! Grammar

- Week 05
- Week 14
- Week 18

**CONTENT
STANDARD /
COURSE**

**Standard Language
5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL /
CONCEPT

6.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

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SKILL /
CONCEPT

6.5.W.3. Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

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SKILL /
CONCEPT

6.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

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SKILL /
CONCEPT

6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

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SKILL /
CONCEPT

6.5.W.6. Students will write using correct apostrophe mechanics. (Grade of Mastery: 5)

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SKILL /
CONCEPT 6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

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SKILL /
CONCEPT 6.5.W.10. Students will use underlining or italics to indicate titles of works.

Fix It! Grammar

- Week 01

**CONTENT
STANDARD /
COURSE** **Standard Independent Reading and Writing
8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /
CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

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