

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Language Arts**

**Grade: 6 - Adopted: 2019/Effective 2021**

**STANDARD /  
CONTENT  
AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Reading</b>
<b>BENCHMARK / STRAND</b>		<b>Range of Reading and Level of Text Complexity</b>

EXPECTATION / CCRA.R. Read and comprehend complex literary and informational texts independently and proficiently.  
BENCHMARK 10.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Reading Literature</b>
<b>BENCHMARK / STRAND</b>		<b>Range of Reading and Level of Text Complexity</b>

EXPECTATION / BENCHMARK 6.RL.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Writing</b>
<b>BENCHMARK / STRAND</b>		<b>Production and Distribution of Writing</b>

EXPECTATION / CCRA.W. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  
 BENCHMARK 5.

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**STANDARD /  
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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Writing</b>
<b>BENCHMARK / STRAND</b>		<b>Production and Distribution of Writing</b>

EXPECTATION / BENCHMARK 6.W.5. With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>		<b>Conventions of Standard English</b>

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EXPECTATION / CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
BENCHMARK .

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EXPECTATION / BENCHMARK CCRA.L. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>		<b>Knowledge of Language</b>

EXPECTATION / BENCHMARK . CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Language</b>
<b>BENCHMARK / STRAND</b>		<b>Vocabulary Acquisition and Use</b>

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EXPECTATION / CCRA.L. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,  
BENCHMARK 4. analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

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EXPECTATION / CCRA.L. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.  
BENCHMARK 5.

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EXPECTATION / BENCHMARK CCRA.L. 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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**STANDARD / CONTENT AREA**

**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Language</b>
<b>BENCHMARK / STRAND</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION 6.L.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		Language
<b>BENCHMARK / STRAND</b>		Conventions of Standard English
<b>EXPECTATION / BENCHMARK</b>	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 6.L.2b. Spell correctly.

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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		Language
<b>BENCHMARK / STRAND</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / BENCHMARK</b>	6.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

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EXPECTATION 6.L.4a. Use context as a clue to the meaning of a word or phrase.

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EXPECTATION 6.L.4c. Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Language</b>
<b>BENCHMARK / STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>

EXPECTATION 6.L.5b. Use the relationship between particular words to better understand each of the words.

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**Oregon English Language Arts and Literacy Standards**

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>BENCHMARK / STRAND</b>		<b>Comprehension and Collaboration</b>

EXPECTATION / BENCHMARK CCRA.SL .1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Speaking and Listening</b>
<b>BENCHMARK / STRAND</b>		<b>Comprehension and Collaboration</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.SL.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

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EXPECTATION 6.SL.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION 6.SL.1b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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EXPECTATION 6.SL.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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