

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 6 - Adopted: 2023

STANDARD /  
COURSE

Sixth Grade ELA Standards

|   |                 |   |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION |                 | Applications of Reading (AOR)   |
| PERFORMANCE DESCRIPTOR / STANDARD         | ELA.AO R.7.     | Determine or clarify the meaning of unknown and multiple-meaning words and phrases.   |
| GRADE LEVEL EXAMPLE / STAGE               | ELA.6.A OR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR ELA.6.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;  
R.7.1.a.

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INDICATOR ELA.6.A use background or prior knowledge to determine or clarify the meanings of words and phrases; and  
OR.7.1.b.

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|-----------|----------------------|--|
| INDICATOR | ELA.6.A<br>OR.7.1.c. | consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases. |
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**STANDARD / COURSE**                      **Sixth Grade ELA Standards**

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|--|------------------------|---|
| <b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b> |                        | <b>Applications of Reading (AOR)</b>  |
| <b>PERFORMANCE DESCRIPTOR / STANDARD</b>         | <b>ELA.AO R.8.</b>     | <b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>                               |
| <b>GRADE LEVEL EXAMPLE / STAGE</b>               | <b>ELA.6.A OR.8.1.</b> | <b>Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:</b> |

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| INDICATOR | ELA.6.AO<br>R.8.1.b. | determine the relationship between words; and |
|           |                      | <b><u>Fix It! Grammar</u></b>                 |
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**STANDARD / COURSE**                      **Sixth Grade ELA Standards**

|   |              |   |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION |              | Written and Oral Communications (C)   |
| PERFORMANCE DESCRIPTOR / STANDARD         | ELA.C.4      | Demonstrate command of standard English grammar and conventions when writing.   |
| GRADE LEVEL EXAMPLE / STAGE               | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.a. apply knowledge of rules for capitalization;

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INDICATOR ELA.6.C. use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;  
4.1.b.

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INDICATOR ELA.6.C. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a  
4.1.c. compound adjective with numbers (e.g., two-hour movie, 30-minute class);

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INDICATOR ELA.6.C. determine and correct pronouns with unclear or ambiguous antecedents;  
4.1.d.

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INDICATOR ELA.6.C. explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add  
4.1.e. variety;

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INDICATOR ELA.6.C. distinguish between and use different types of phrases (prepositional and appositive);  
4.1.g.

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INDICATOR ELA.6.C. identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate  
4.1.h. shifts in verb tense; and

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INDICATOR ELA.6.C. consult print and multimedia sources to check and correct spelling.  
4.1.i.

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**STANDARD / COURSE**

**Sixth Grade ELA Standards**

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|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION |              | Written and Oral Communications (C)  |
| PERFORMANCE DESCRIPTOR / STANDARD         | ELA.C.8.     | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE               | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts:                                      |



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INDICATOR ELA.6.C. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of 8.1.b. diverse perspectives.

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