

**Main Criteria:** Utah Core Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Utah Core Standards**  
**Language Arts**  
Grade: 6 - Adopted: 2023

**STANDARD / AREA OF LEARNING**      **English Language Arts Grade 6 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>6.SL.</b>	<b>Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.</b>
<b>INDICATOR / CLUSTER</b>	<b>6.SL.1.</b>	<b>Participate effectively in a range of conversations and collaborations on topics, texts, and issues.</b>

EXPECTATION / STANDARD      6.SL.1.b.      Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**Fix It! Grammar**

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**STANDARD / AREA OF LEARNING**      **English Language Arts Grade 6 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>6.R.</b>	<b>Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>
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INDICATOR / CLUSTER      6.R.1.      Mastered in preschool.

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INDICATOR /      6.R.2.      Mastered in grade 3.  
CLUSTER

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INDICATOR /      6.R.3.      Mastered in grade 5.  
CLUSTER

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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
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INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
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<b>STANDARD / AREA OF LEARNING</b>	<b>English Language Arts Grade 6 (2023)</b>	
<b>OBJECTIVE / STRAND</b>	<b>6.R.</b>	<b>Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>

INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

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EXPECTATION / STANDARD 6.R.9.c. Consult reference materials to find the pronunciation of a word or determine its precise meaning or its part of speech.

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**STANDARD / AREA OF LEARNING**

**English Language Arts Grade 6 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>6.W.</b>	<b>Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</b>
<b>INDICATOR / CLUSTER</b>	<b>6.W.1.</b>	<b>Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.</b>

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

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**STANDARD / AREA OF LEARNING**

**English Language Arts Grade 6 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>6.W.</b>	<b>Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</b>
<b>INDICATOR / CLUSTER</b>	<b>6.W.3.</b>	<b>Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.</b>



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EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

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EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

**Fix It! Grammar**

Week 06  
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EXPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  
STANDARD

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