

Main Criteria: Vermont Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Vermont Content Standards

Language Arts

Grade: 6 - Adopted: 2010 (CCSS)

STANDARD / STRAND **VT.RL.6. Reading Standards for Literature**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	Range of Reading and Level of Text Complexity	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.6.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD / STRAND **VT.SL.6. Speaking and Listening Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	Comprehension and Collaboration	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

GRADE LEVEL SL.6.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION

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GRADE LEVEL SL.6.1(b) Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION

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GRADE LEVEL EXPECTATION SL.6.1(c) Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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STANDARD / STRAND VT.L.6. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL L.6.1(a) Ensure that pronouns are in the proper case (subjective, objective, possessive).
EXPECTATION

Fix It! Grammar

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GRADE LEVEL L.6.1(d) Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION

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GRADE LEVEL EXPECTATION L.6.1(e) Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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STANDARD / STRAND VT.L.6. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL L.6.2(b) Spell correctly.
 EXPECTATION

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STANDARD / STRAND VT.L.6. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	L.6.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	L.6.4(c)	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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GRADE LEVEL EXPECTATION L.6.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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STANDARD / STRAND **VT.L.6. Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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