

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 6 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION

ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

Fix It! Grammar

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CONTENT STANDARD / COURSE

WV.6.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL ELA.6.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by
EXPECTATION 1. referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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GRADE LEVEL ELA.6.30. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION 2.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.6.30.3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL ELA.6.36. Ensure that pronouns are in the proper case (subjective, objective, or possessive).
EXPECTATION 1.

Fix It! Grammar

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GRADE LEVEL ELA.6.36. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION 4.

Fix It! Grammar

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GRADE LEVEL EXPECTATION ELA.6.36.5. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

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CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.6.37. Spell correctly.
EXPECTATION 2.

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**CONTENT
STANDARD /
COURSE**

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
EXPECTATION 1. as a clue to the meaning of a word or phrase.

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GRADE LEVEL ELA.6.39. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the
EXPECTATION 3. pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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GRADE LEVEL EXPECTATION ELA.6.39.4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**CONTENT
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WV.6.L. Language

**CONTENT
STANDARD /
OBJECTIVE**

Vocabulary Acquisition and Use

OBJECTIVE /
EXPECTATION

ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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