

Main Criteria: Wyoming Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

Wyoming Content and Performance Standards

Language Arts

Grade: 6 - Adopted: 2012

CONTENT STANDARD **WY.RL.6. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.6.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **WY.SL.6. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION SL.6.1(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION SL.6.1(b) Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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EXPECTATION SL.6.1(c) Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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CONTENT STANDARD

WY.L.6. Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.6.1(a) Ensure that pronouns are in the proper case (subjective, objective, possessive).

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EXPECTATION L.6.1(d) Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

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EXPECTATION L.6.1(e) Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

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CONTENT STANDARD

WY.L.6. Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.6.2(b) Spell correctly.

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CONTENT STANDARD WY.L.6. Language Standards

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.6.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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EXPECTATION L.6.4(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION L.6.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**CONTENT
STANDARD**

WY.L.6. Language Standards

BENCHMARK

Vocabulary Acquisition and Use

GRADE LEVEL L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
EXAMPLE gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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