

Main Criteria: Alabama Courses of Study

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Alabama Courses of Study

Language Arts

Grade: 7 - Adopted: 2021/Effective 2022

STRAND /  
DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
		<u>Fix It! Grammar</u>
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STRAND /  
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RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**Fix It! Grammar**

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**STRAND / DOMAIN**

**LANGUAGE LITERACY**

<b>OBJECTIVE / CATEGORY</b>		<b>Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	17	<b>Identify the conventions of standard English grammar and usage in writing.</b>

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GRADE	17.a.	Identify subject-verb agreement with compound subjects joined by correlative and coordinating conjunctions and with collective nouns when verb form depends on the rest of the sentence.
EXPECTATION		

**Fix It! Grammar**

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GRADE 17.c. Evaluate the functions of phrases and clauses in general and their function in specific sentences.  
 EXPECTATION

**Fix It! Grammar**

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**STRAND / DOMAIN**

**LANGUAGE LITERACY**

<b>OBJECTIVE / CATEGORY</b>		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
<b>STANDARD</b>		RECEPTION – READING
<b>RELATED CONTENT / EXPECTATION</b>	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
<b><u>Fix It! Grammar</u></b>		
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**STRAND /  
DOMAIN**

**LANGUAGE LITERACY**

<b>OBJECTIVE / CATEGORY</b>		<b>Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Create written work using standard English grammar, usage, and mechanics.</b>

GRADE  
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

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GRADE                    21.c.                    Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  
 EXPECTATION

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**STRAND /  
 DOMAIN**

**RESEARCH LITERACY**

<b>OBJECTIVE /    CATEGORY</b>		<b>Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.</b>
<b>STANDARD</b>		<b>EXPRESSION – SPEAKING</b>
<b>RELATED    CONTENT /    EXPECTATION</b>	<b>28</b>	<b>Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.</b>

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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**STRAND /  
DOMAIN**

**VOCABULARY LITERACY**

<b>OBJECTIVE / CATEGORY</b>		<b>Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>



RELATED  
CONTENT /  
EXPECTATION

29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

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