

Main Criteria: Arkansas Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 7
Correlation Options: Show Correlated

Arkansas Standards
Language Arts
Grade: 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.8.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

Fix It! Grammar
Week 14
Week 15

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
		<u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

PERFORMANCE E EXPECTATION	7.V.2.	Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.
		<u>Fix It! Grammar</u> Week 15

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

Fix It! Grammar

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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / 7.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.
PROFICIENCY LC.

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BENCHMARK / PROFICIENCY 7.CC.2.S Come to discussions prepared, referring to researched evidence on the topic, text, or issue. LC.

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Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR

One-on-one

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DESCRIPTOR

In small groups

Fix It! Grammar

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DESCRIPTOR

Teacher-led

Fix It! Grammar

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Grade 7 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. LC.

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Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.2.S.	Use pronouns properly:

DESCRIPTOR Intensive and reflexive pronouns

Fix It! Grammar

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DESCRIPTOR	Relative pronouns
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.3.S. Ensure pronouns have a clear antecedent and are appropriate in number and person.

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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.4.S. **Use verbs effectively:**

DESCRIPTOR Shifts in mood

Fix It! Grammar

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DESCRIPTOR

Subject/verb agreement

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DESCRIPTOR

Linking verbs

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Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.5.S. Use verbals (gerunds, participles, infinitives) correctly.

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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

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Grade 7 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.11.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

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BENCHMARK / PROFICIENCY 7.L.12.C. Use commas to separate coordinate adjectives, set off series, phrases and clauses, and direct address.

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BENCHMARK / PROFICIENCY 7.L.13.C. Join elements of a series when individual items of the series already include commas, using a semicolon.

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BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

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BENCHMARK /
PROFICIENCY

7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

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