

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Language Arts

Grade: 7 - Adopted: 2016

STRAND **AZ.7.RL. Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
--------------------	--	---

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 7.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND **AZ.7.W. Writing Standards**

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

OBJECTIVE / GRADE LEVEL EXPECTATION 7.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

- Week 14
- Week 15

STRAND

AZ.7.SL. Speaking and Listening Standards

CONCEPT / STANDARD	Comprehension and Collaboration	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE / GRADE LEVEL EXPECTATION

7.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.SL.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.SL.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

OBJECTIVE / GRADE LEVEL EXPECTATION 7.SL.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p><u>Fix It! Grammar</u></p> <p>Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
---	----------	---

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.b.	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p><u>Fix It! Grammar</u></p> <p>Week 11 Week 15 Week 20</p>
---	----------	--

STRAND **AZ.7.L. Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.a.	Use a comma to separate coordinate adjectives. <u>Fix It! Grammar</u> Week 04 Week 05 Week 07 Week 10 Week 13 Week 15 Week 17 Week 18 Week 19 Week 21 Week 22 Week 23 Week 24 Week 25 Week 27 Week 29 Week 30
---	----------	--

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
---	----------	--

STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.L.4.b. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.L.4.d. Verify the preliminary determination of the meaning of a word or phrase.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STRAND **AZ.7.L. Language Standards**

**CONCEPT /
STANDARD**

Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		<u>Fix It! Grammar</u>
		Week 01
		Week 02
		Week 03
		Week 04
		Week 05
		Week 06
		Week 07
		Week 08
		Week 09
		Week 10
		Week 11
		Week 12
		Week 13
		Week 14
		Week 15
		Week 16
		Week 17
		Week 18
		Week 19
		Week 20
		Week 21
		Week 22
		Week 23
		Week 24
		Week 25
		Week 26
		Week 27
		Week 28
		Week 29
		Week 30