Colorado Academic Standards (CAS)
Language Arts
Grade: **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

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CONTENT AREA	RW.7.1.	**Oral Expression and Listening**
STANDARD	RW.7.1.1.	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.1.a.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**

| INDICATOR | RW.7.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a) |

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| INDICATOR | RW.7.1.1. a.ii. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b) |

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| INDICATOR | RW.7.1.1.a.iii. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c) |

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| INDICATOR | RW.7.1.1.a.iv. | Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d) |

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CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.1.**	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.1.d.**	**Use Range of Reading and Complexity of Text to:**

| INDICATOR | RW.7.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10) |

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CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.3 .a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**

INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)

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| INDICATOR | RW.7.2.3. a.iii. | Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.7.4c) |

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INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

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CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6) **Fix It! Grammar** Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.3.**	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.3.a.**	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.iii.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (CCSS: W.7.3c) **Fix It! Grammar** Week 14 Week 15

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a) **Fix It! Grammar** Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
INDICATOR	RW.7.3.4.a.ii.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. (CCSS: L.7.1b) **Fix It! Grammar** Week 11 Week 15 Week 20
CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)

INDICATOR	RW.7.3.4. b.i.	Use a comma to separate coordinate adjectives (for example: It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). (CCSS: L.7.2a)

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INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

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