Main Criteria: Connecticut State Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

# Connecticut State Standards Language Arts

Grade: 7 - Adopted: 2010

DOMAIN / CONTENT STANDARD  $\begin{tabular}{ll} CT.CC.R & Reading Standards for Literature \\ L.7. \end{tabular}$ 

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STANDARD		
STATE FRAMEWORK		Range of Reading and Level of Text Complexity
	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fix It! Grammar  Week 01  Week 02  Week 03  Week 04  Week 05  Week 06  Week 07  Week 08  Week 09  Week 10  Week 11  Week 12  Week 13  Week 14  Week 15  Week 16  Week 17  Week 18  Week 19  Week 19  Week 20
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DOMAIN / CONTENT STANDARD CT.CC.W. Writing Standards 7.

Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

7

STATE FRAMEWORK	Text Types and Purposes
GRADE LEVEL EXPECT ATION	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATOR	W.7.3(c)	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
		Fix It! Grammar Week 14

DOMAIN / CONTENT **STANDARD**  CT.CC.SL Speaking and Listening Standards

Week 15

STATE FRAMEWORK	Comprehension and Collaboration
GRADE LEVEL EXPECTATION	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.7.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

#### Fix It! Grammar

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SL.7.1(b) Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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SL.7.1(c) Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

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INDICATOR	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
		Fix It! Grammar
		Week 01

Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28

DOMAIN / CONTENT STANDARD CT.CC.L. Language Standards

Week 29 Week 30

STATE FRAMEWORK

Conventions of Standard English

GRADE LEVEL L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR  L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.  Fix It! Grammar Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 20 Week 20 Week 22 Week 23 Week 24 Week 25 Week 25 Week 26 Week 29 Week 30  INDICATOR  L.7.1(b) Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  Fix It! Grammar Week 11 Week 15 Week 20	
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DOMAIN / CT.CC.L. Language Standards CONTENT 7.	DOMAIN / CONTENT

**STANDARD** 

STATE FRAMEWORK	Conventions of Standard English
GRADE LEVEL EXPECTATION	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.7.2(a)	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
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INDICATOR	L.7.2(b)	Spell correctly.
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DOMAIN / CONTENT STANDARD	CT.CC.L. 7.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION

L.7.4.

L.7.4(a)

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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L.7.4(c)

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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INDICATOR L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

DOMAIN / CONTENT STANDARD CT.CC.L. Language Standards

7.

STATE FRAMEWORK Vocabulary Acquisition and Use

## **GRADE LEVEL EXPECTATION**

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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