

Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Delaware Standards and Instruction

Language Arts

Grade: 7 - Adopted: 2010

STANDARD / STRAND DE.CC7R Reading Standards for Literature 6-12 L.

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC7RL1.0.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD / STRAND DE.CC7W Writing Standards 6-12 .

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC7W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

BENCHMARK CC7W3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

Week 14

Week 15

STANDARD / STRAND **DE.CC7S Speaking and Listening Standards 6-12 L.**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC7SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

BENCHMARK CC7SL1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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BENCHMARK CC7SL1 Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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BENCHMARK CC7SL1 Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
c.

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BENCHMARK CC7SL1 Acknowledge new information expressed by others and, when warranted, modify their own views.
d.

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STANDARD / STRAND DE.CC7L. Language Standards 6-12

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK CC7L1a. Explain the function of phrases and clauses in general and their function in specific sentences.

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BENCHMARK CC7L1b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

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STANDARD / STRAND DE.CC7L. Language Standards 6-12

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC7L2a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

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BENCHMARK CC7L2b. Spell correctly.

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STANDARD / STRAND DE.CC7L. Language Standards 6-12

STRAND / INDICATOR	Vocabulary Acquisition and Use	
ENDURING UNDERSTANDING	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

BENCHMARK CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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BENCHMARK CC7L4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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BENCHMARK CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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STANDARD / STRAND DE.CC7L. Language Standards 6-12

STRAND / INDICATOR

Vocabulary Acquisition and Use

ENDURING
UNDERSTANDI
NG

CC7L6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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