

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Georgia Standards of Excellence

Language Arts

Grade: 7 - Adopted: 2015

STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 7W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION	ELAGSE7 W3.c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. <u>Fix It! Grammar</u> Week 14 Week 15
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.) <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 7SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE7 SL1.a	<p>Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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EXPECTATION	ELAGSE 7SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 7SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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EXPECTATION	ELAGSE 7SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p><u>Fix It! Grammar</u></p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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EXPECTATION	ELAGSE 7L1.b	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p><u>Fix It! Grammar</u></p> <p>Week 11</p> <p>Week 15</p> <p>Week 20</p>
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.a	<p>Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).</p> <p><u>Fix It! Grammar</u></p> <p>Week 04</p> <p>Week 05</p> <p>Week 07</p> <p>Week 10</p> <p>Week 13</p> <p>Week 15</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 27</p> <p>Week 29</p> <p>Week 30</p>
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EXPECTATION	ELAGSE 7L2.b	<p>Spell correctly.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 7L4.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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EXPECTATION	ELAGSE 7L4.d	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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STRAND/TOPIC 23.01200. Language Arts/Grade 7

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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