

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Language Arts

Grade: 7 - Adopted: 2010

CONTENT STANDARD / COURSE **HI.CC.RL. Reading Standards for Literature**
7.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

CONTENT STANDARD / COURSE **HI.CC.W.7 Writing Standards**
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STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION / TOPIC W.7.3(c) Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

Week 14
Week 15

CONTENT STANDARD / COURSE **HI.CC.SL. Speaking and Listening Standards 7.**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION / TOPIC SL.7.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION / SL.7.1(b) Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
TOPIC

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EXPECTATION / SL.7.1(c) Pose questions that elicit elaboration and respond to others' questions and comments with relevant TOPIC observations and ideas that bring the discussion back on topic as needed.

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EXPECTATION / TOPIC SL.7.1(d) Acknowledge new information expressed by others and, when warranted, modify their own views.

Fix It! Grammar

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CONTENT STANDARD / COURSE HI.CC.L.7. Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / TOPIC L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

Fix It! Grammar

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- Week 30

EXPECTATION / TOPIC L.7.1(b) Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

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- Week 11
- Week 15
- Week 20

CONTENT STANDARD / COURSE HI.CC.L.7. Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / L.7.2(a) Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore
TOPIC an old[,] green shirt).

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- Week 04
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EXPECTATION / L.7.2(b) Spell correctly.
TOPIC

Fix It! Grammar

- Week 01
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**CONTENT
STANDARD /
COURSE** **HI.CC.L.7. Language Standards**

STANDARD / PERFORMANC E INDICATOR / DOMAIN	Vocabulary Acquisition and Use
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION / L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) TOPIC as a clue to the meaning of a word or phrase.

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- Week 01
- Week 02
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EXPECTATION / L.7.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and
TOPIC digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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Week 01
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EXPECTATION / L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning
TOPIC in context or in a dictionary).

Fix It! Grammar

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- Week 30

CONTENT STANDARD / COURSE **HI.CC.L.7 Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Vocabulary Acquisition and Use
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INDICATOR /
GRADE LEVEL
EXPECTATION /
BENCHMARK

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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