

Main Criteria: Iowa Student Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 7
Correlation Options: Show Correlated

Iowa Student Standards
Language Arts
 Grade: 7 - Adopted: 2016

STRAND / COURSE **IA.RL.7. Reading Standards for Literature**

ESSENTIAL CONCEPT AND/OR SKILL	Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RL.7.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension. (RL.7.10) (DOK 1,2) <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STRAND / COURSE **IA.W.7. Writing Standards**

ESSENTIAL CONCEPT AND/OR SKILL	Text Types and Purposes
DETAILED DESCRIPTOR	W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION W.7.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (W.7.3) (DOK 3,4)

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Week 14
Week 15

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IA.SL.7. Speaking and Listening Standards

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

GRADE LEVEL EXPECTATION SL.7.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (SL.7.1) (DOK 1,2,3)

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GRADE LEVEL SL.7.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define
EXPECTATION individual roles as needed. (SL.7.1) (DOK 1,2,3)

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GRADE LEVEL SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant
EXPECTATION observations and ideas that bring the discussion back on topic as needed. (SL.7.1) (DOK 1,2,3)

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GRADE LEVEL EXPECTATION SL.7.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views. (SL.7.1) (DOK 1,2,3)

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STRAND / COURSE IA.L.7. Language Standards

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences. (L.7.1) (DOK 1,2)
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GRADE LEVEL EXPECTATION	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. (L.7.1) (DOK 1,2)
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STRAND / COURSE **IA.L.7. Language Standards**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.7.2.a.	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). (L.7.2) (DOK 1)
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GRADE LEVEL EXPECTATION	L.7.2.b.	Spell correctly. (L.7.2) (DOK 1)
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STRAND / COURSE **IA.L.7. Language Standards**

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (L.7.4) (DOK 1,2)
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GRADE LEVEL EXPECTATION	L.7.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (L.7.4) (DOK 1,2)
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GRADE LEVEL EXPECTATION L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (L.7.4) (DOK 1,2)

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STRAND / COURSE

IA.L.7. Language Standards

ESSENTIAL CONCEPT AND/OR SKILL

Vocabulary Acquisition and Use

DETAILED
DESCRIPTOR

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.7.6) (DOK 1,2)

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