

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 7  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Language Arts**  
 Grade: 7 - Adopted: 2022

**STANDARD / COURSE**      **7.RC-**      **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	7.RC-TC.	Text Complexity (TC)
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GLE / BIG IDEA	7.RC-TC.1.	Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the midrange of the grades 6–8 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)
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**Fix It! Grammar**

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**STANDARD / COURSE**      **7.RC-**      **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	7.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA 7.RC-V.2. Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.

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**STANDARD / COURSE 7.VD- Vocabulary Development Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>7.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>7.VD-WB.1.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</b>

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OBJECTIVE	7.VD- WB.1a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	7.VD- WB.1c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation of a grade-level word and determine or clarify its precise meaning and its part of speech.
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OBJECTIVE	7.VD-WB.1d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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**STANDARD / COURSE**      **7.VD-**      **Vocabulary Development Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	7.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 7.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.

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**STANDARD / COURSE 7.W- Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	7.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 7.W-RW.4. Write personal or fictional narratives that establish a situation and narrator; engage and orient the reader to the context and point of view; use narrative techniques such as description, dialogue, pacing and a variety of precise words and transitional words and phrases to develop the characters, convey sequence, and signal shifts from one timeframe or setting to another; and provide a conclusion that follows from the narrated event(s).

**Fix It! Grammar**

- Week 14
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GLE / BIG IDEA 7.W-RW.5. Produce clear and coherent organizational structures in which ideas and other information are logically grouped; headings and other formatting support the purpose; and precise language, content-specific vocabulary, and appropriate transitions create cohesion and clarify the relationships among ideas and concepts.

**Fix It! Grammar**

- Week 14
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GLE / BIG IDEA 7.W- RW.6. With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing should demonstrate command of grade-level Grammar and Conventions.)

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**STANDARD / COURSE 7.ODC- Oral and Digital Communications Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>7.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA 7.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts by following rules for collegial discussions, defining individual roles, and setting specific goals; posing questions that elicit elaboration and responding to others with relevant observations; and acknowledging new information expressed by others and, when warranted, modifying their own views.

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**STANDARD / COURSE** 7.GC- Grammar and Conventions Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	7.GC-GU.	Grammar and Usage (GU)
<b>GLE / BIG IDEA</b>	7.GC-GU.1.	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>



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OBJECTIVE	7.GC-GU.1a.	Identify the eight basic parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).
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OBJECTIVE	7.GC-GU.1b.	Explain the function of phrases and clauses in general and their function in specific sentences.
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OBJECTIVE	7.GC-GU.1c.	Place phrases and clauses correctly within a sentence, recognizing and correcting misplaced and dangling modifiers.  <b><u>Fix It! Grammar</u></b> Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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OBJECTIVE	7.GC-GU.1e.	Expand, combine, or reduce sentences (e.g., adding or deleting modifiers, combining, or breaking up sentences) for meaning, reader/listener interest, and style.  <b><u>Fix It! Grammar</u></b> Week 08 Week 09
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**STANDARD / COURSE**      **7.GC- Grammar and Conventions Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>7.GC-M.</b>	<b>Mechanics (M)</b>
<b>GLE / BIG IDEA</b>	<b>7.GC-M.2.</b>	<b>Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</b>

OBJECTIVE	7.GC-M.2a.	Use commas, parentheses, and dashes set off nonrestrictive/parenthetical elements.  <b><u>Fix It! Grammar</u></b> Week 26 Week 27 Week 28 Week 29
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OBJECTIVE	7.GC-M.2b.	<p>Use commas to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 04</p> <p>Week 05</p> <p>Week 07</p> <p>Week 10</p> <p>Week 13</p> <p>Week 15</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 27</p> <p>Week 29</p> <p>Week 30</p>
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**STANDARD / COURSE**      **7.GC- Grammar and Conventions Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>7.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	7.GC-M.3.	<p>Spell derivatives correctly by applying knowledge of bases and affixes.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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