

**Main Criteria:** Illinois Learning Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 7

**Correlation Options:** Show Correlated

**Illinois Learning Standards**

**Language Arts**

Grade: 7 - Adopted: 2010 (CCSS) / Implemented 2013

**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Reading**

LEARNING STANDARD / DISCIPLINE		Craft and Structure
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DESCRIPTOR / CONTENT DISCIPLINE      CCRA.R. 4      Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Reading**

LEARNING STANDARD / DISCIPLINE		Integration of Knowledge and Ideas
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DESCRIPTOR / CCRA.R. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as  
CONTENT 7 well as in words.  
DISCIPLINE

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Reading**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Range of Reading and Level of Text Complexity**

DESCRIPTOR / CCRA.R. Read and comprehend complex literary and informational texts independently and proficiently.  
CONTENT 10  
DISCIPLINE

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Speaking and Listening**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Comprehension and Collaboration**

DESCRIPTOR / CCRA.S Prepare for and participate effectively in a range of conversations and collaborations with diverse partners,  
CONTENT L.1 building on others' ideas and expressing their own clearly and persuasively.  
DISCIPLINE

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Language**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Conventions of Standard English**

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DESCRIPTOR / CCRA.L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
CONTENT 1  
DISCIPLINE

**Fix It! Grammar**

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DESCRIPTOR / CCRA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when  
CONTENT 2 writing.  
DISCIPLINE

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Language**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Knowledge of Language**

DESCRIPTOR / CCRA.L. Apply knowledge of language to understand how language functions in different contexts, to make effective  
CONTENT 3 choices for meaning or style, and to comprehend more fully when reading or listening.  
DISCIPLINE

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**College and Career Readiness Anchor Standards for Language**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Vocabulary Acquisition and Use**

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DESCRIPTOR / CCRA.L. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,  
CONTENT 4 analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  
DISCIPLINE

**Fix It! Grammar**

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DESCRIPTOR / CCRA.L. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
CONTENT 5  
DISCIPLINE

**Fix It! Grammar**

Week 18  
Week 25



DESCRIPTOR / CCRA.L. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for  
CONTENT 6 reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence  
DISCIPLINE in gathering vocabulary knowledge when encountering an unknown term important to comprehension or  
expression.

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**Reading Standards for Literature**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Range of Reading and Level of Text Complexity**

DESCRIPTOR / CONTENT DISCIPLINE RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

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**STATE GOAL / DISCIPLINARY CONCEPT**

**Writing Standards**

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Text Types and Purposes</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>W.7.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

STANDARD W.7.3.c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

**Fix It! Grammar**

- Week 14
- Week 15

**STATE GOAL / DISCIPLINARY CONCEPT**

**Speaking and Listening Standards**

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Comprehension and Collaboration</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>SL.7.1</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

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STANDARD      SL.7.1.a      Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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STANDARD SL.7.1.b Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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STANDARD SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

**Fix It! Grammar**

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STANDARD SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.

**Fix It! Grammar**

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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**Language Standards**

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>L.7.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

STANDARD	L.7.1.a	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>
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STANDARD	L.7.1.b	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 11</p> <p>Week 15</p> <p>Week 20</p>
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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**Language Standards**

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>L.7.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

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STANDARD	L.7.2.a	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
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**Fix It! Grammar**

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STANDARD	L.7.2.b	Spell correctly.
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**STATE GOAL /  
DISCIPLINARY  
CONCEPT**

**Language Standards**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Vocabulary Acquisition and Use**



<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>L.7.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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STANDARD      L.7.4.a      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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STANDARD      L.7.4.c      Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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STANDARD L.7.4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**STATE GOAL /  
DISCIPLINARY  
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**Language Standards**

**LEARNING  
STANDARD /  
DISCIPLINE**

**Vocabulary Acquisition and Use**

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DESCRIPTOR / L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;  
CONTENT gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  
DISCIPLINE

**Fix It! Grammar**

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