

Main Criteria: Indiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 7 - Adopted: 2023

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD 7.RC.10. Use context to determine or clarify the meaning of words and phrases.

Fix It! Grammar

Week 01

Week 02

Week 03

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Week 14

Week 15

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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3. Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR 7.W.3.b. Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

Week 14
Week 15

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

7.W.6.

Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 7.W.6.a. Verbs – Recognizing and correcting problems with subject/verb agreement.

Fix It! Grammar

Week 02
Week 03
Week 04
Week 05
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Week 30

EXPECTATION / INDICATOR 7.W.6.c. Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

Fix It! Grammar

Week 08
Week 09

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR 7.W.7.a. Punctuation – Using commas with subordinate clauses. (E)

Fix It! Grammar
Week 29

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD 7.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
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- Week 10
- Week 11
- Week 12
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- Week 29
- Week 30

INDICATOR /
STANDARD

7.CC.2. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
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