Kentucky Academic Standards
Language Arts
Grade: **7** - Adopted: **2019**

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		**Range of Reading and Level of Text Complexity**
STANDARD / ORGANIZER	**GP.R.10**	**Students will read, comprehend and analyze complex literary texts independently and proficiently.**

EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

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STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**

INDICATOR	C.7.3.d.	Use a variety of transition words to convey sequence and signal shifts from one time frame or setting to another.

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STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:

INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

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INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

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STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

EXPECTATION	L.7.2.	When writing:

INDICATOR	L.7.2.a.	Demonstrate appropriate use of a comma to separate coordinate adjectives.

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INDICATOR	L.7.2.b.	Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors.

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STRAND		Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.

INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR	L.7.4.b.	Use Greek and Latin affixes and roots as clues to the meaning of a word.

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INDICATOR	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarity the precise meaning of key words and phrases.

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| INDICATOR | L.7.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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